

RIALTO UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

DINA WALKER
President

EDGAR MONTES
Clerk

NANCY G. O'KELLEY
Member



JOSEPH W. MARTINEZ
Vice President

JOSEPH AYALA
Member

JAWAUN COLLIER
Student Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

June 7, 2017

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

LCAP AND FY 2017-2018 BUDGET STUDY SESSION
AGENDA

A. OPENING

Call to Order – 4:00 P.M. – 5:30 P.M.

Moved _____ Seconded _____

OPEN SESSION

1. Board Study Session: Local Control and Accountability Plan (LCAP) and FY 2017-2018 Budget

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

B. ADJOURNMENT OF LCAP AND FY 2017-2018 BUDGET STUDY SESSION

Moved _____ Seconded _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

AGENDA

A. OPENING
Call to Order – 6:00 P.M.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

CLOSED SESSION

Moved _____ **Seconded** _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

1. Public Employee Employment/Discipline/Dismissal/Release/
Reassignment of Employees (Government Code section 54957)

Administrative Appointment:
 - Registration Center Supervisor
2. Student Expulsions/Reinstatements/Expulsion Enrollments
3. CONFERENCE WITH LABOR NEGOTIATORS
Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services, and Rhonda Kramer, Senior Director, Personnel Services.
Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)
4. CONFERENCE WITH LEGAL COUNSEL – Existing Litigation
(Paragraph (1) of subdivision (d) of Section 54956.9):

1978927 v. Rialto Unified School District (San Bernardino Superior Court Case No. CIVDS1511796)
5. PUBLIC EMPLOYEE PERFORMANCE EVALUATION (Government Code section 54957)
Title: Superintendent

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

ADJOURNMENT OF CLOSED SESSION

Moved _____ Seconded _____ Vote _____ Time _____

OPEN SESSION RECONVENED – 7:00 P.M.

PLEDGE OF ALLEGIANCE

REPORT OUT OF CLOSED SESSION

ADOPTION OF AGENDA

Moved _____ Seconded _____

Preferential Vote by Student Board Member: Aye: _____ No: _____ Abstain: _____
Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

B. PRESENTATIONS - None

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.
2. Public Comments on Agenda Items: Any person wishing to speak on any item **on** the Agenda will be granted three minutes.
3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).
4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

OPEN PUBLIC HEARING

Moved _____ Seconded _____

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

1. LCAP Adoption: FY 2017-2018

Education Code (EC) Section 52062(b)(1) requires that a governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the local control and accountability plan or annual update to the local control and accountability plan. The agenda for the public hearing shall be posted at least 72 hours before the public hearing and shall include the location where the local control and accountability plan or annual update to the local control and accountability plan will be available for public inspection.

(Ref. D 1.1)

CLOSE PUBLIC HEARING

Moved _____ Seconded _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

OPEN PUBLIC HEARING

Moved _____ Seconded _____

2. Budget Adoption: FY 2017-2018

Education Code (EC) Section 52062(b)(2) requires that the public meeting at which a school district governing board adopts a local control and accountability plan (LCAP) and adopts a budget must be held after, but not on the same day as, the public meeting at which the governing board holds the required public hearings on the LCAP and the proposed budget.

(Ref. D 2.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Approve Consent Calendar Items (Ref. E – J)

Moved _____ Seconded _____

Preferential Vote by Student Board Member: Aye: _____ No: _____ Abstain: _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

E. MINUTES

- 1. Approve the minutes of the Regular Board of Education meeting held May 17, 2017. (Ref. E 1.1-14)

F. GENERAL FUNCTIONS CONSENT ITEMS

1. First reading of revised Board Policy 0450(a-d); Philosophy, Goals, Objectives and Comprehensive Plans: Comprehensive Safety Plan. (Ref. F 1.1-4)
2. First reading of revised Board Policy 3513.3(a-c); Business and Noninstructional Operations: Tobacco-Free Schools. (Ref. F 2.1-3)

G. INSTRUCTION CONSENT ITEMS

1. Approve the filing of 2017-2018 Consolidated Application, Part I, due June 30, 2017, to request funding for Title I, Part A; Title II, Part A; and Title III, Part A. (Ref. G 1.1-2)
2. Approve seven (7) male athletes and seven (7) female athletes of the Rialto High School Cross Country team, along with two (2) female coaches and two (2) male coaches to participate in the Mammoth Lakes Cross Country Running Camp in Mammoth Lakes, California, on July 17, 2017 through July 21, 2017, at a cost of approximately \$3,200.00, to be paid by Rialto High School athletics and ASB funds. (Ref. G 2.1)

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from May 1, 2017 through May 22, 2017, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donations from SchoolsFirst Federal Credit Union, Miller Architectural Corporation, PCH Architects, Box Tops for Education, The Way Bible Fellowship, Lifetouch National School Studios, Your Cause.com, DonorsChoose.org, Patcraft, Tandus-Centiva, Santa Claus, Inc., Rainforest Café, Deborah Mount and seven (7) advanced art students, and request that a letter of appreciation be sent to the donors. (Ref. H 2.1-2)
3. Approve the proposed Memorandum of Understanding (MOU) with South Coast Community Services to provide prevention and early intervention for Rialto Unified School District students and family therapy through Student Assistance Programs (SAP) and Community Wholeness & Enrichment Program (CWE), effective July 1, 2017 through June 30, 2018, at no cost to the District. (Ref. H 3.1)
4. Approve an agreement with Advancement Via Individual Determination (AVID) Center, to provide AVID memberships and site licenses for eight (8) secondary schools at a cost of \$2,429.00 per secondary school and

two (2) elementary schools at a cost of \$2,569.00 per elementary school and (8) AVID weekly subscriptions at \$485.00 per secondary school from July 1, 2017 to June 30, 2018. The schools are: Frisbie, Jehue, Kolb, Kucera, and Rialto Middle Schools and Carter, Eisenhower and Rialto High Schools, and Preston and Curtis Elementary Schools, for a cost not to exceed a total of \$32,365.00, which includes a one-time cost for new AVID site of \$800.00 for a curriculum set and \$3,040.00 mandatory Summer Institute Registration fee for four (4) participants for Curtis Elementary to be paid from Title I, Part A funds. (Ref. H 4.1)

5. Approve Amendment No. 1 to the agreement with Boss Graphics to provide services in painting a mural at Carter High School, effective June 8, 2017, at a total cost not-to-exceed \$16,137.00, to be paid from the Site Fund (\$12,137.00) and ASB Fund (\$4,000.00). (Ref. H 5.1)
6. Approve an agreement with Coast 2 Coast Coaching for the 2017-2018 school year, to provide Soccer/STEM activities for identified students at Dunn, Kelley, Morgan, Morris, and Werner Elementary Schools at a cost not-to-exceed \$30,000.00, effective August, 2017 through May 1, 2018, to be paid from Title I, Part A Funds. (Ref. H 6.1)
7. Approve the renewal of the agreement with Frontline Technologies Group, LLC for a one-year subscription from July 1, 2017 to June 30, 2018, to support district-wide monitoring of professional development for all District staff in one comprehensive online system, for a total cost not-to-exceed \$29,013.26, to be paid from Title I, Part A funds. (Ref. H 7.1)
8. Approve an agreement with Hollar Speech & Language to complete an Individual Education Evaluation (IEE) in the area of Speech & Language per settlement agreement for Student No. 171080, to be completed by December 30, 2017, at a total cost not-to-exceed \$3,000.00, to be paid from Special Education Funds. (Ref. H 8.1)
9. Ratify an agreement with 3 Chords, Inc. dba: Therapy Travelers to provide a Speech Pathologist as of June 2, 2017 through June 30, 2017, for the 2016-2017 Extended School Year Program to provide speech and language assessments/services to current identified speech and language students during the Extended School Year (ESY) at a cost not-to-exceed \$12,000.00, to be paid from Special Education Funds. (Ref. H 9.1)
10. Approve an agreement with School Loop, Inc. for a one-year subscription for the use of web pages throughout the Rialto Unified School District, effective July 1, 2017 to June 30, 2018, at a cost not-to-exceed \$11,625.00, to be paid from Title I, Part A. (Ref. H 10.1)

11. Approve an agreement with The University of California, Riverside, School of Medicine to provide the tuition cost for eight (8) Rialto Unified School District high school students to participate in the UCR Medical Leaders of Tomorrow Summer program from July 9, 2017 through July 15, 2017, at a cost not-to-exceed \$16,000.00, to be paid from the General Fund.
(Ref. H 11.1)
12. Approve an agreement with John R. Byerly, Inc. as the engineering firm to provide material tests, structural tests, and special inspection services during the construction of the proposed site work for the addition of portable restroom building(s) at Bemis Elementary School for a not-to-exceed amount of \$10,320.00, to be paid from Fund 25, Capital Facilities.
(Ref. H 12.1)
13. Approve an agreement with PF Vision, Inc. to provide Division of the State Architect inspection services for the new portable restroom building at Bemis Elementary School, at the rate of \$55.00 per hour for a Class 3 Inspector, and \$48.00 per hour for a Class 4 Inspector. Overtime and Saturday services will be paid at one and one-half times the normal rate, and Sunday services will be billed at two times the normal rate. Estimated total cost for the services is not-to-exceed \$6,000.00, to be paid from Fund 25, Capital Facilities Fund.
(Ref. H 13.1)
14. Approve the lease renewal with Williams Scotsman, Inc. for nineteen (19) portable classrooms located at various school sites. The basis of the award will be under the Los Alamitos Unified School District Bid No. 2010-0002-Piggyback, for a term of twelve (12) months, at a lease rate not-to-exceed \$2,700.00 each, including tax, for a total cost not-to-exceed \$51,300.00 to be paid from Fund 25, Capital Facilities Fund. (Ref. H 14.1)
15. Approve an agreement with All American Inspection, Inc., as the inspector to provide in-plant inspection services for the portable building at the Eisenhower High School Stadium Reconstruction Project for a not-to-exceed cost of \$3,000.00, to be paid from Fund 21, Measure Y, Series "C", General Obligation Bond Fund.
(Ref. H 15.1)
16. Approve an agreement with Miller Architectural Corporation to provide architectural services for the addition of shaded enclosure in the dug-out of the girls' softball field at Eisenhower High School for a cost not-to-exceed \$29,546.00, and reimbursable expenses not-to-exceed \$1,000.00, to be paid from Fund 40, Special Reserve Fund.
(Ref. H 16.1)
17. Approve Amendment No. 1 with Duke Cultural Resources Management, LLC, to continue required monitoring services for an extension of twelve (12) months from December 30, 2016 to December 30, 2017, and an additional cost not-to-exceed \$1,425.00 to the original agreement of

\$7,200.00 for a total cost not-to-exceed \$8,625.00, to be paid from Fund 40, Special Reserve Fund. (Ref. H 17.1)

I. FACILITIES PLANNING CONSENT ITEMS – None

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1174 for classified and certificated employees. (Ref. J 1.1-3.1-5)

K. DISCUSSION/ACTION ITEMS

Moved _____ Seconded _____

1. Approve these new courses that will be utilized by all secondary schools in the district beginning with the 2017-2018 school year. (Ref. K 1.1-7)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ Seconded _____

2. Approve agreement between the San Bernardino Community College District and Rialto Unified School District's Adult Education Program, which will allow us to be an active member of the AB104 (AEBG) Consortium and receive an allotment of \$924,470.00 from July 1, 2017 through December 31, 2019. (Ref. K 2.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ Seconded _____

3. Approve the Illuminate Data and Assessment System agreement with Illuminate Education, Inc. that includes the Inspect Item Bank from July 1, 2017 through June 30, 2018, at \$4.50 per student for Illuminate Services software and grade cam (\$115,578.00) and \$1.50 per student for Inspect Item Bank (\$38,526.00) at a cost not-to-exceed \$154,104.00, to be paid from Title I, Part A. (Ref. K 3.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ Seconded _____

4. Approve the adoption of the iLit English Language Arts/English Language Development series for grades 6-12 Core materials for Newcomer English Learners. The series will serve as our base program in English Language Arts and English Language Development (ELD) for secondary Newcomers for the next eight (8) years and will include both print and online

resources. The cost of the new adoption is approximately \$96,545.00 to cover a total of eight (8) years of ELD courses grades 6-12 and will be paid from the District General Fund. (Ref. K 4.1)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ **Seconded**_____

5. Approve the adoption of Matemáticas Diarias as the core mathematics program for the first grade Dual Language Immersion (DLI) Program. The program will include both print and online resources. The cost of the DLI first grade mathematics adoption is approximately \$11,300.00 for one year and will be paid from the District General Fund. (Ref. K 5.1-2)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ **Seconded**_____

6. Approve an agreement of Option Year 2 with Practi-Cal for Medi-Cal Local Education Agency (LEA) Billing Option Services, effective July 1, 2017 through June 30, 2018. The District shall pay Practi-Cal 8.5%, or not-to-exceed \$80,000 per year, of the current federal match rate of claims submitted to the Department of Health Care Services. If the annual fees exceed 10%, the difference will be rebated back to the District. All costs to be paid from the LEA funds. (Ref. K 6.1)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ **Seconded**_____

7. Adopt Resolution No. 16-17-34 authorizing staff to process the necessary transfers of appropriations to revise budget amounts during the course of the fiscal year to allow appropriation of excess funds, transfers between designated and/or un-appropriated fund balances and any expenditure classifications, or balance any expenditure classification of the budget. (Ref. K 7.1-2)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ **Seconded**_____

8. Adopt Resolution No. 16-17-35 which approves the plan to spend the monies received from the Education Protection Account (EPA) on Instruction. (Ref. K 8.1-4)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved _____ **Seconded** _____

9. Ratify the Tentative Settlement Agreement between the Rialto Unified School District and the Communications Workers of America (CWA).
(Ref. K 9.1-3)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

10. Approve the recommendations of the Administrative Hearing Panel (AHP):

STIPULATIONS:

Case Numbers:

16-17-72

16-17-70

16-17-68

16-17-66

16-17-65

16-17-62

16-17-60

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

L. ADJOURNMENT

Moved _____ **Seconded** _____

Preferential Vote by Student Board Member: Aye: _____ No: _____ Abstain: _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Time _____

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, June 21, 2017, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

*Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

RIALTO UNIFIED SCHOOL DISTRICT
Education Services
182 East Walnut Avenue
Rialto, CA 92376

PUBLIC HEARING NOTICE

2017-2018 LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)

Education Code (EC) Section 52062(b)(1) requires that a governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the local control and accountability plan or annual update to the local control and accountability plan. The agenda for the public hearing shall be posted at least 72 hours before the public hearing and shall include the location where the local control and accountability plan or annual update to the local control and accountability plan will be available for public inspection.

The 2017-18 LCAP for the Rialto Unified School District, will be available for **inspection** from June 1, 2017, to June 6, 2017, during regular business hours, at Rialto Unified School District, 182 E. Walnut Avenue, Rialto, CA 92376.

The 2017-18 LCAP **Public Hearing** for the Rialto Unified School District will be held on June 7, 2017, at 7:00 p.m. at Rialto Unified School District, 182 E. Walnut Avenue, Rialto, CA 92376.

Questions and/or comments should be directed to John Roach, Lead Academic Technology Agent, at (909) 820-7700 ext. 2332.



(Ref. D 1.1)

RIALTO UNIFIED SCHOOL DISTRICT
Fiscal Services
182 East Walnut Avenue
Rialto, CA 92376



PUBLIC HEARING NOTICE

2017-2018 BUDGET

Education Code (EC) Section 52062(b)(2) requires that the public meeting at which a school district governing board adopts a local control and accountability plan (LCAP) and adopts a budget must be held after, but not on the same day as, the public meeting at which the governing board holds the required public hearings on the LCAP and the proposed budget.

EC 42127(a)(2)(B) requires that districts provide the following for public review and discussion at its Budget Public Hearing:

1. The district maintains the minimum recommended reserve for economic uncertainties (REU) for the budget and two subsequent fiscal years.
2. The combined assigned and unassigned ending fund balances that are in excess of the minimum recommended REU for each fiscal year presented in the proposed adopted budget available for public inspection.
3. The district maintains reserves in excess of 6% to fund future increases in STRS, PERS, health & welfare cost, and other costs to maintain the district's level of service.

The 2017-18 Proposed Budget for the Rialto Unified School District **will** be available for **inspection** from June 1, 2017 to June 6, 2017, during regular business hours, at Rialto Unified School District, 182 East Walnut Avenue, Rialto, CA 92376.

The 2017-18 Proposed Budget **Public Hearing** for the Rialto Unified School District, will be held on June 7th, 2017, at 7:00 p.m. at the **Dr. John R. Kazalunas Education Center** located at 182 East Walnut Avenue, Rialto, CA 92376.

Questions and/or comments should be directed to Diane Romo, Senior Director of Fiscal Services, at (909) 820-7700 ext. 2232.

**REGULAR MEETING OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

May 17, 2017

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:00 p.m. by President Walker at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Dina Walker, President; Joseph W. Martinez, Vice President; Edgar Montes, Clerk; Joseph Ayala, Member; and Nancy G. O'Kelley, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Mohammad Z. Islam, Associate Superintendent, Business Services; Jinane Annous, Ed.D., Lead Innovation Agent, Education Services; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Senior Director, Personnel Services. Also present was Rosie Williams, Executive Secretary.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

There were no comments.

CLOSED SESSION

Upon a motion by Clerk Montes, seconded by Member O'Kelley, and approved by a 5-0 vote, the Board of Education entered into Closed Session at 6:02 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/Reassignment of Employees (Government Code section 54957)
2. Student Expulsions/Reinstatements/Expulsion Enrollments

(Ref. E 1.1)

3. **CONFERENCE WITH LABOR NEGOTIATORS**
Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services, and Rhonda Kramer, Senior Director, Personnel Services.
Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)
4. **CONFERENCE WITH LEGAL COUNSEL – Existing Litigation (Gov. Code § 54956.9(a)):**

Rialto Unified School District v. Project Management and Integration Service, LLC (Case No. CIVDS1518115)

Rialto Unified School District v. Educational Consulting Services, Inc., et al. (Case No. CIVDS1518116)
5. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION (Government Code section 54957)**
Title: Superintendent

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Vice President Martinez, seconded by Clerk Montes, and passed by a unanimous 5-0 vote, Closed Session adjourned at 7:19 p.m.

OPEN SESSION RECONVENED – 7:19 P.M.

Members present: Dina Walker, President; Joseph W. Martinez, Vice President; Edgar Montes, Clerk; Joseph Ayala, Member; Nancy G. O’Kelley, Member; and Jawaun Collier, Student Board Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Mohammad Z. Islam, Associate Superintendent, Business Services; Jinane Annous, Ed.D., Lead Innovation Agent, Education Services; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Senior Director, Personnel Services. Also present was Rosie Williams, Executive Secretary, and Jose M. Reyes, Interpreter.

PLEDGE OF ALLEGIANCE

Amiah Theroith, 2nd grade Werner Elementary School student, led the Pledge of Allegiance.

PRESENTATION BY WERNER ELEMENTARY SCHOOL

The Werner Creative Minds Poetry Team consisting of students from 4th and 5th grade recited a poem entitled, "Success."

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in closed session the Board of Education, by a unanimous 5-0 vote, took the following action:

- Denied the request for a six (6) month leave of absence for classified employee #1512127.
- Denied the Information Technology Grievance #001-1617 and provide all required notices.
- Accepted the request for a leave of absence for classified employee #1902627, August 7, 2017 through December 15, 2017.
- Accepted the Arbitrator's recommendation for classified employee #1443927.
- Accepted the resignation agreement for certificated employee #1375817.
- Accepted the administrative appointment of Kaynee Correoso as Elementary Principal.
- Accepted the administrative appointment of Eboni Kemp as Elementary Principal.

ADOPTION OF AGENDA

Upon a motion by Vice President Martinez, seconded by Clerk Montes, the Agenda was adopted by Student Board Members preferential vote, and a unanimous 5-0 vote by the Board of Education.

B. PRESENTATIONS

1. High School – District Student Advisory Committee (DSAC) Presentation

The following DSAC students shared information on activities held at their schools:

Dorrien Hunter – Eisenhower High School
Gilbert Mosqueda – Carter High School
Alexis Rodriguez – Rialto High School

2. Recognition of RUSD Scholarship Recipients

President Walker presented the 2017 Employee Recognition Scholarship Recipients with a Certificate of Recognition and a \$1,000 scholarship check. She also presented Student Board Member Jawaun Collier with a

(Ref. E 1.3)

Certificate of Recognition and a \$2,000 scholarship check for his service as Student Board Member for the 2016-2017 school year.

3. Retired Teachers Association to Present Grants to Teachers

Members of Division 90 of the Retired Teachers Association acknowledged the following \$250 grant recipients for the 2016-2017 school year:

Ray Bryson, Rialto Middle School
Rodney Campbell, Rialto Middle School
Steve Popper, Casey Elementary School
Michael Crossley, Kordyak Elementary School
Daniel Dome, Kolb Middle School
Kathy Latham, Kelley Elementary School
Melissa Sambrano-Ramirez, Simpson Elementary School

4. REA/CSEA/RSMA "Employees of the Quarter"

Member Ayala presented Dr. Faith O. Mowoe, Milor High School teacher, with a Certificate of Recognition for earning the REA "Employee of the Quarter" award.

Member O'Kelley presented Tina Brown, Secretary III, with a Certificate of Recognition for earning the CSEA "Employee of the Quarter" award.

Vice President Martinez presented Dr. Marina Madrid, with a Certificate of Recognition for earning the RSMA "Employee of the Quarter" award.

5. Middle College Prep Academy Recognition

Veronica Smith-Iszard, Director, Alternative Education/Adult Education/ROP/CTE, introduced students Ruben Mendoza and Manny Medrano, who shared their positive experiences and advantages of attending the Middle College Prep Academy. The students presented Certificates of Appreciation to their Professors Margaret Worsley, Kenneth Green and LaDawn Ask.

6. Key to the District from Clerk Edgar Montes to Cheryl Decker, Secretary III

Clerk Montes presented Mrs. Cheryl Decker, Secretary III, with a Key to the District for her outstanding service to the Rialto Unified School District.

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Keneisha Buffong, President of National Black Grads, spoke regarding the National Black Grads Ceremony held on Sunday, May 7, 2017, thanking everyone who attended, and also shared information regarding their resources and stated they want to continue working with the RUSD.

Tabresha Lawrence-McIntyre, Frisbie Middle School Math Coach, shared information regarding summer school opportunities at Frisbie Middle School. She thanked parents for attending a parent meeting regarding a change in the elective programs for ELA and mathematics. Lastly, she thanked PTO for their involvement and asked for continued support of PTO.

Sue Robertson, RUSD School Nurse, provided County contact information for a parent who reported problems in a County classroom. She spoke in support of the special education staff and the positive work they are doing, which she has witnessed every day in the classroom.

Lakiesa Low, parent, President of Werner Elementary School's APAC Committee, Parent Leader of COPE, and an active Disciple of the New Life Christian Church, expressed her concerns of what she stated "appears to be a push out" of African American administrators, employees, students, and high achieving students. She stated the coalition of concerned parents and community leaders request a meeting with Superintendent Avila to discuss these issues.

Pastor Samuel Casey, shared his concerns regarding what he states community and faith leaders within the community have coined "push out" of African American administrators and employees. He requested a meeting with Superintendent Avila to discuss these issues.

Laurette Allen, Frisbie Middle School teacher, spoke regarding a proposed policy Frisbie Middle School staff provided to Superintendent Avila with their solutions to issues with the current work order system. She asked that Derek Harris provide her a written response regarding the safety of her classroom, B9, and the procedures completed deeming the classroom safe. She also asked the Board to review the proposed policy and provide feedback.

Laura Goodloe, Frisbie Middle School teacher, thanked Clerk Montes and Member Ayala for speaking to staff and parents at Frisbie Middle School. She also expressed her gratitude to everyone who attended their tree planting ceremony, Maintenance for repairing the gas leaks, for the addition of two new security guards and a third security guard for next school year, and for outside counseling services for students. She shared some of the great programs at Frisbie Middle School: Classroom to Career program, the STEM Bowl, and the AVID program. Lastly, she invited the Board to their end of the year slide show on Monday at 9 o'clock, and she also thanked Inland Empire Children's Book Project for donating over 400 books to teachers for their students.

Leslie Theroith, RUSD School Nurse, spoke regarding African American students being below standards. She also expressed her concerns regarding a division in the community and asked for "equality for all stockholders such as students, community, and teachers."

Michelle Ramirez, Frisbie Middle School teacher, expressed her concerns regarding complaints and the way that parent complaints are handled. She asked for changes in the parent complaint form to be made into three distinct levels of protocol and streamlined for easier understanding, that Board policy be implemented that makes the Board and Superintendent the last line of defense, not the first, and that a public relations agent position be implemented to handle all complaints.

Tina Sanchez, School Secretary, Frisbie Middle School, questioned the discipline procedures regarding administrators, and spoke regarding the "unjustified termination" of Principal Osonduagwuike. She asked that a policy be put in place to keep the Board informed so that they can make informed decisions.

Jennifer Truett, RUSD Speech Language Pathologist, spoke, with the Speech Department by her side, expressing her concerns that the majority of the Speech Language Pathologists have been over caseload for the entire 2016-2017 school year, and they do not have a caseload max. She asked that the District post open positions and recruit in a timely manner.

Raquel Castro, RUSD Speech Language Pathologist, expressed her concerns regarding the shortage of speech language pathologists to cover services for all of our students, the importance of a competitive salary schedule, and speech language pathologists leaving for a more competitive salary and manageable caseloads.

Fronie Medina, RUSD Part-Time Speech Language Pathologist, spoke regarding part time pathologists not being compensated by not moving up on the salary schedule every two years as neighboring districts.

Jenna Crossley, RUSD First Year Speech Language Pathologist, shared that she is a 3rd generation RUSD employee and was happy to complete her clinical fellowship here, however, she will be leaving RUSD at the end of the school year as she accepted a position in a neighboring district that offers a more competitive salary schedule and offers better caseload support.

Michael Calof, Attorney representing Genevieve Nevarez, requested the Board take action to grant Mrs. Nevarez the requested six month extended period of time to receive medical and employee benefits.

Nora Mendoza, parent, stated she is sad to see that we're speaking about "colors" instead of the education of our children. She stated that if the Principal's of Frisbie and Bemis were doing a great job, parents would not be looking at other schools and other options. She is pleased with the changes that are coming to the District, focusing on the education of all our children.

Lanae Norwood, representing United Nations of Consciousness, advocates for the African American communities, spoke regarding what she felt was the inequity of African American personnel and children in the district. She asked that the district conduct a thorough analysis of recent "push out" of African American personnel, develop a comprehensive leadership development plan that ensures the recruitment and retention of African American personnel, and a comprehensive plan that closes the achievement gap for African American students. Lastly, she requested implementation of comprehensive and culturally responsive restorative justice practices that all students benefit from.

Enaz Wanzer, parent, provided the Board with a Uniform Complaint form in reference to her IEP meeting held today. She also spoke regarding issues she is having with the special education program and recording parent conference meetings.

Christina O'Handley, parent, congratulated the scholarship recipients. She thanked Mohammad Islam for checking on the problem in the classroom at Frisbie Middle School, and Clerk Montes and Member Ayala for meeting with the parents of Frisbie Middle School. She also expressed her appreciation to Clerk Montes for staying to witness the problems at Frisbie Middle School that every school has in regards to students not being picked up after school. She thanked Dr. Madrid, Ms. Valenzuela

(Ref. E 1.7)

and Ms. Miner for the parent programs, and she would like to see more programs for ADHD. She shared that she attended a CAFE meeting and learned through Proposition 58 that there is \$8.5 billion available; however, it is up to the schools to apply for the money and it may be used for ADHD staff training.

Emilia Carrero, parent, she shared the benefits of having more bilingual staff at the district and school sites to help with the parents who do not speak or understand English.

Candelaria Ocegüera, was called to the podium. She allowed Magdalena Benitez, parent, to speak in her stead. She shared that she is pleased having Dr. Avila as our Superintendent, and she thanked him for sending Mrs. Hernandez to Hughbanks Elementary School. She shared that she feels changes are good, and we should be united by education, by thinking of our children and not by thinking of the changes as racial problems.

Celia Zelya, representing Amigos Unidos, a support group for parents of children with special needs, wanted to remind the Board of the invitation to a celebration of the sacraments of special needs children on Sunday, May 21, 2017, at 3:00 p.m., in the Cathedral in San Bernardino. She congratulated all graduates and wished them continued success. She expressed how proud she is of the teachers, the Superintendent, and the Board for the work they are doing, and she hopes that they continue to work united for our students. She stated that due to the shortage of Speech Language Pathologists, she asked that more positions be opened. She shared that she feels everyone should stay united not fight regarding colors.

Mirna Ruiz, parent and PTA Vice President, thanked everyone who was present at their PTA dinner. She shared how upset she is regarding a speaker who spoke regarding a County special education student, and how this student lives in Rialto and deserves every service available from the RUSD. She spoke regarding her experiences with special education concerns and what parents have to fight for to get the services their students deserve.

A group of four Morris Elementary School parents thanked Superintendent Avila for the remodeling at their school in terms of safety. They also wanted everyone to know that change is good and that they are very pleased with Dr. Avila as the Superintendent and also the Board.

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.

There were no comments.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA). Rialto School Managers Association (RSMA)

Lisa Lindberg, REA President, congratulated the “Employees of the Quarter,” Cheryl Decker for earning the Key to the District, and all the student scholarship recipients. She also stated that educators donated \$12,000 towards student scholarships, which will be distributed next week.

Raquel Torres, CSEA President, stated that on Monday she had the pleasure of attending the 1st Annual Latino Heritage Cultural event at Rialto Middle School, and looks forward to safe graduations at the Citizens Bank Arena, and also safe 8th grade promotions.

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

PUBLIC INFORMATION

1. Williams Inspections – 2016/2017, Third Quarterly Report.

CONSENT CALENDAR ITEMS

Upon a motion by Member O’Kelley, seconded by Clerk Montes, Items E – J, were approved by Student Board Member Collier’s preferential vote, and a unanimous 5-0 vote by the Board of Education.

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held May 3, 2017.

F. GENERAL FUNCTIONS CONSENT ITEMS

1. Second reading of revised Board Policy 6146.1(a-h); Instruction: High School Graduation Requirements.

(Ref. E 1.9)

G. INSTRUCTION CONSENT ITEMS

1. Approve the amendment from three (3) to four (4) student team members of the Carter High School Competitive Speech and Debate Team, two (2) advisors, and one (1) adult female chaperone to attend the 2017 California High School Speech Association State Championship Speech and Debate Tournament at Arcadia High School in Arcadia, California, on April 28, 2017 through April 30, 2017, with an increase in expenses of \$200.00 for a total cost of approximately \$3,700.00, to be paid from the Site General Fund.
2. Approve ten (10) students of the Carter High School Girls Track and Field Team to attend the State Girls Track and Field Tournament in Clovis, California, effective June 1, 2017 through June 4, 2017, at a total cost not-to-exceed \$2,550.00, to be paid from Carter High School ASB and the Site General Fund.
3. Approve fifteen (15) cadets from the Eisenhower High School MCJROTC program and three (3) advisors to attend a Cadet Orientation in Honolulu, Hawaii, from June 12, 2017 through June 15, 2017, at a total cost of approximately \$10,000.00, to be paid for by the MCJROTC at no cost to the District.
4. Adopt Resolution No. 16-17-33 recognizing May 21-27, 2017, as Classified School Employee Week and expresses appreciation for the contributions made by the talented, resourceful and committed classified employees of the Rialto Unified School District.

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from April 14, 2017 through May 1, 2017, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donations from City of Rialto, Fagen Friedman & Fulfroost, LLP, Fox Occupational Medical Center, Claim Retention Services, Inc., Wilmer Amina Carter Foundation, Gary L. Rafe, Keenan & Associates, Rialto General Emp. Assoc., Joseph and Antoinette Martinez, and Amateur Radio Educational Foundation, Inc., and request that a letter of appreciation be sent to the donors.

3. Approve an agreement with California State Polytechnic University, Pomona to provide fieldwork, education and training to university student teachers and interns effective July 1, 2017 through June 30, 2020, at no cost to the District.
4. Approve an agreement with University of West Florida to provide fieldwork, education and training to university student teachers and interns effective July 1, 2017 through March 31, 2020, at no cost to the District.
5. Approve an agreement with Azusa Pacific University School of Nursing to provide fieldwork, education and training to university student teachers and interns effective July 1, 2017 through June 30, 2020, at no cost to the District.
6. Approve an agreement with University of Phoenix to provide fieldwork, education and training to university student teachers and interns effective July 1, 2017 through June 30, 2020, at no cost to the District.
7. Approve three (3) professors and nine (9) student assistants from Cal Poly Pomona, to offer a one (1) week computer science program called IgniteCS from June 5-9, 2017. This summer program will be comprised of thirty-five (35) students from the five (5) middle schools and will be housed this year at Frisbie Middle School. The total amount of \$4,250.00 is to be paid from the General Fund.
8. Approve an agreement with Pacific Hearing Services to provide a Central Auditory Processing Disorder (CAPD) assessment for current Rialto Unified School District Student No. 146327 per Individualized Education Program (IEP) effective May 18, 2017 through December 30, 2017, at a total cost not-to-exceed \$750.00, to be paid from Special Education funds.
9. Approve Amendment No.1 to Agreement No. 16/17-0205 with the San Bernardino County Superintendent of Schools (SBCSS) for classroom use and maintenance of an additional special education classroom, Room D-103, at Rialto High School, for summer school only, from June 1, 2017 through July 31, 2017, with all other terms of the Agreement remaining the same.
10. Approve Amendment No. 1 with TechCorr USA Management, LLC to provide radiographic (X-ray) inspection of welding for the Compressed Natural Gas (CNG) Fueling Station project at the prevailing labor rates for an additional amount not-to-exceed \$11,601.00 to the original agreement of \$7,229.00 with a total contract amount of not-to-exceed \$18,830.00, to be paid from Fund 40, Special Reserve Fund.

(Ref. E 1.11)

11. Approve the agreement with John R. Byerly, Inc. as the engineering firm to provide material tests, structural tests, and special inspection services during the construction of the proposed Rialto High School Shade Structure and Rialto High School ADA Improvement projects for a total cost not-to-exceed \$9,620.00, to be paid from Fund 40, Special Reserve Fund.
12. Approve Amendment No. 1 with CAL-Storm Compliance to continue code compliance required for site inspections. The amendment is for Qualified Storm Water Pollution Prevention Plan inspections for an extension of six (6) months and an additional amount not-to-exceed \$5,500.00 to the original agreement of \$13,500.00 for a total cost not-to-exceed \$19,000.00, to be paid from Fund 40, Special Reserve Fund.
13. Approve the Agreement No. 17/18-0078 with the San Bernardino County Superintendent of Schools (SBCSS) for the District to provide two (2) classrooms, E-11 and F-1, at Jehue Middle School for use by the County Special Education Programs from July 1, 2017 through June 30, 2018. The San Bernardino County Superintendent of Schools shall pay the District \$3,349.52 per classroom on or about June 15, 2018.
14. Approve the Agreement No. 17/18-0074 with the San Bernardino County Superintendent (SBCSS) of Schools for the classroom use and maintenance of eleven (11) special education classrooms from July 1, 2017 through June 30, 2018 as follows: 1) Rooms E-5 and E-6 at Bemis Elementary School; 2) Room G-1 at Henry Elementary School; 3) Rooms C-1, C-2, C-3, and C-4 at Dollahan Elementary School; 4) Rooms D-101 and D-102 at Rialto High School; 5) Rooms M-1 and M-2 at Eisenhower High School. The San Bernardino County Superintendent of Schools shall pay the district \$3,349.52 per classroom on or about June 15, 2018.
15. Approve the Memorandum of Understanding No. 17/18-0075 with San Bernardino County Superintendent of Schools (SBCSS) for the District use of eight (8) county classrooms which are owned by SBCSS as follows: 1) Rooms E-1, E-2, E-3, and E-4 at Bemis Elementary school; 2) Room G-2 at Henry School; and 3) Rooms B-5, B-6, B-7 at Kolb Middle School from July 1, 2017 through June 30, 2018, at no cost to the District.

I. FACILITIES PLANNING CONSENT ITEM - None

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1173 for classified and certificated employees.

(Ref. E 1.12)

K. DISCUSSION/ACTION ITEMS

Upon a motion by Member O'Kelley, seconded by Vice President Martinez, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

1. Award Bid No. 16-17-018, Structured Cabling for Internal Connections, to Vector Resources, Inc., dba VectorUSA, as the only responsive/responsible bidder meeting the District's requirements, in the amount of \$1,112,073.31, to be paid from the General Fund.

Upon a motion by Vice President Martinez, seconded by Member O'Kelley, Item K2 was approved by a unanimous 5-0 vote by the Board of Education.

2. Approve the agreement with Ludwig Engineering Associates, Inc. to provide civil engineering services for preparing engineering and construction plans for the improvement of the south parking lot at Eisenhower High School. The engineer's charge is based on time and material expenses with a not-to-exceed amount of \$54,578.00., to be paid from Fund 21, Measure Y, Series "C", General Obligation Fund.

Upon a motion by Member Ayala, seconded by Vice President Martinez, Item K3 was approved as indicated by a unanimous 5-0 vote by the Board of Education.

3. Approve the Compensation Agreement between the City of Rialto and other Taxing Entities including the Rialto Unified School District for land situated in the State of California, City of Rialto, known as Area A property with an allocation percentage of 0.315269244% amounting to approximately \$394,662.73 less the City's actual and reasonable costs to pay third party vendors for appraisal, legal, real estate consultant and marketing, title company, title insurance, escrow, closing and, to the extent applicably, any other costs related to the preparation, approval and/or implementation of the Area A Contract and will be paid within five (5) business days following the approval of the Taxing Entities of the Compensation amount.

Upon a motion by Vice President Martinez, seconded by Member O'Kelley, Item K4 was approved as indicated by a unanimous 5-0 vote by the Board of Education.

4. Approve the renewal of the annual software license and maintenance for the District's Student Information System, Synergy, with Edupoint Educational Systems, LLC, to include Online Student Registration Module, beginning July 1, 2017 through June 30, 2018, at a total cost of \$194,697.00, to be paid from the General Fund.

Upon a motion by Clerk Montes, seconded by Member O'Kelley, Item K5 was approved as indicated by a unanimous 5-0 vote by the Board of Education.

5. Approve the recommendations of the Administrative Hearing Panel (AHP):

ADMINISTRATIVE HEARINGS:

Case Number:
16-17-44

STIPULATIONS:

Case Numbers:
16-17-61
16-17-59
16-17-58
16-17-56
16-17-55
16-17-54
16-17-53
16-17-51

L. ADJOURNMENT

Upon a motion by Member Ayala, seconded by Clerk Montes, and approved by Student Board Member Collier's preferential vote, and a unanimous 5-0 vote by the Board of Education the meeting was adjourned at 11:25 p.m.

Clerk, Board of Education

Secretary, Board of Education

F GENERAL FUNCTIONS CONSENT



RIALTO UNIFIED SCHOOL DISTRICT

Philosophy, Goals, Objectives and Comprehensive Plans

BP 0450(a)

COMPREHENSIVE SAFETY PLAN

The Board of Education recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. The Board is fully committed to maximizing school safety and to creating a positive learning environment that includes strategies for violence prevention and high expectations for student conduct, responsible behavior, and respect for others.

- (cf. 0410 - Nondiscrimination in District Programs and Activities)*
- (cf. 1312.3 - Uniform Complaint Procedures)*
- (cf. 3515 - Campus Security)*
- (cf. 3515.2 - Disruptions)*
- (cf. 3515.3 - District Police/Security Department)*
- (cf. 3515.7 - Firearms on School Grounds)*
- (cf. 5131 - Conduct)*
- (cf. 5131.2 - Bullying)*
- (cf. 5131.4 - Student Disturbances)*
- (cf. 5131.7 - Weapons and Dangerous Instruments)*
- (cf. 5136 - Gangs)*
- (cf. 5137 - Positive School Climate)*
- (cf. 5138 - Conflict Resolution/Peer Mediation)*
- (cf. 5144 - Discipline)*
- (cf. 5144.1 - Suspension and Expulsion/Due Process)*
- (cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))*
- (cf. 5145.3 - Nondiscrimination/Harassment)*
- (cf. 5145.7 - Sexual Harassment)*
- (cf. 5145.9 - Hate-Motivated Behavior)*

Districts with more than 2,500 ADA that choose to develop school site plans

The school site council at each District school shall develop a comprehensive school safety plan relevant to the needs and resources of that particular school. New school campuses shall develop a safety plan within one year of initiating operations. (Education Code 32281, 32286)

- (cf. 0420 - School Plans/Site Councils)*
- (cf. 1220 - Citizen Advisory Committees)*

(Ref. F 1.1)

COMPREHENSIVE SAFETY PLAN (continued)

The school safety plan shall take into account the school's staffing, available resources, and building design, as well as other factors unique to the site.

~~Each school shall forward its comprehensive safety plan to the Board for approval. (Education Code 32288)~~

Tactical Response Plan

Notwithstanding the process described above, any portion of a comprehensive safety plan that includes tactical responses to criminal incidents that may result in death or serious bodily injury at the school site, including steps to be taken to safeguard students and staff, secure the affected school premises, and apprehend the criminal perpetrator(s), shall be developed by District administrators in accordance with Education Code 32281. In developing such strategies, District administrators shall consult with law enforcement officials and with a representative of an employee bargaining unit, if he/she chooses to participate.

When reviewing the tactical response plan, the Board may meet in closed session to confer with law enforcement officials, provided that any vote to approve the tactical response plan is announced in open session following the closed session. (Education Code 32281)

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)

(cf. 9011 - Disclosure of Confidential/Privileged Information)

(cf. 9321 - Closed Session Purposes and Agendas)

(cf. 9321.1 - Closed Session Actions and Reports)

Public Access to Safety Plan(s)

The Superintendent or designee shall ensure that an updated file of all safety-related plans and materials is readily available for inspection by the public.

(cf. 1340 - Access to District Records)

However, those portions of the comprehensive safety plan that include tactical responses to criminal incidents shall not be publicly disclosed.

COMPREHENSIVE SAFETY PLAN (continued)

Legal Reference:

EDUCATION CODE

200-262.4 *Prohibition of sex discrimination*
32260-32262 *Interagency School Safety Demonstration Act of 1985*
32270 *School safety cadre*
32280-32289 *School safety plans*
32290 *Safety devices*
35147 *School site councils and advisory committees*
35183 *School dress code; uniforms*
35291 *Rules*
35291.5 *School-adopted discipline rules*
35294.10-35294.15 *School Safety and Violence Prevention Act*
~~41510-41514 *School Safety Consolidated Competitive Grant*~~
48900-48927 *Suspension and expulsion*
48950 *Speech and other communication*
49079 *Notification to teacher; student who has committed acts constituting grounds for suspension or expulsion*
67381 *Violent crime*

PENAL CODE

422.55 *Definition of hate crime*
626.8 *Disruptions*
11164-11174.3 *Child Abuse and Neglect Reporting Act*

CALIFORNIA CONSTITUTION

Article 1, Section 28(c) Right to Safe Schools

CODE OF REGULATIONS, TITLE 5

11987-11987.7 *School Community Violence Prevention Program requirements*
11992-11993 *Definition, persistently dangerous schools*

UNITED STATES CODE, TITLE 20

~~7101-7165 *Safe and Drug-Free Schools and Communities, especially:*~~
7111-7122 *Student Support and Academic Enrichment Grants*
7912 *Transfers from persistently dangerous schools*

UNITED STATES CODE, TITLE 42

12101-12213 *Americans with Disabilities Act*

Management Resources: (see next page)

COMPREHENSIVE SAFETY PLAN (continued)*Management Resources:*CSBA PUBLICATIONS*Updated Legal Guidance: Protecting Transgender and Gender Nonconforming Students Against Sex Discrimination, July 2016**Safe Schools: Strategies for Governing Boards to Ensure Student Success, Third Edition, October 2011**Community Schools: Partnerships Supporting Students, Families, and Communities, Policy Brief, October 2010**Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2010**Providing a Safe, Nondiscriminatory School Environment for All Students Transgender and Gender-Nonconforming Students, Policy Brief, April 2010 February 2014*CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS*Safe Schools: A Planning Guide for Action, 2002*FEDERAL BUREAU OF INVESTIGATION PUBLICATIONS*Uniform Crime Reporting Handbook, 2004*U.S. DEPARTMENT OF EDUCATION PUBLICATIONS*Practical Information on Crisis Planning: A Guide for Schools and Communities, January 2007**Early Warning, Timely Response: A Guide to Safe Schools, August 1998*U.S. SECRET SERVICE AND U.S. DEPARTMENT OF EDUCATION PUBLICATIONS*Threat Assessment in Schools: A Guide to Managing Threatening Situations and to Creating Safe School Climates, 2002 2004*WEB SITESCSBA: <http://www.csba.org>California Department of Education, Safe Schools Office: <http://www.cde.ca.gov/lr/ss>California Emergency Management Agency: <http://www.calema.ca.gov>California Governor's Office of Emergency Services: <http://www.caloes.ca.gov>California Healthy Kids Survey: <http://chks.wested.org>Centers for Disease Control and Prevention: <http://www.cdc.gov/ViolencePrevention>Federal Bureau of Investigation: <http://www.fbi.gov>National Alliance for Safe Schools: <http://www.safeschools.org>National Center for Crisis Management: <http://www.schoolcrisisresponse.com>National School Safety Center: <http://www.nsscl.org>U.S. Department of Education: <http://www.ed.gov>U.S. Secret Service, National Threat Assessment Center: <http://www.secretservice.gov/ntac-ssi.shtml>

Policy

adopted: May 26, 1999

revised: February 23, 2005

revised: September 10, 2008

revised: February 22, 2012

revised:

RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California

Submitted by: Angela Brantley**Reviewed by:** Jinane Annous, Ed.D.**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. F 1.4)



RIALTO UNIFIED SCHOOL DISTRICT

Business and Noninstructional Operations

BP 3513.3(a)

TOBACCO-FREE SCHOOLS

The Board of Education recognizes that smoking and other uses of tobacco and nicotine products constitute a serious public health hazard and are inconsistent with District goals to provide a healthy environment for students and staff.

(cf. 3514 - Environmental Safety)

(cf. 4159/4259/4359 - Employee Assistance Programs)

(cf. 5030 - Student Wellness)

(cf. 5131.62 - Tobacco)

(cf. 51414.23 - Asthma Management)

(cf. 6142.8 - Comprehensive Health Education)

(cf. 6143 - Courses of Study)

The Board prohibits **smoking and/or** the use of tobacco products at any time in district-owned or leased buildings, on District property and in District vehicles. (Health and Safety Code 104420; ~~104559~~ Labor Code 6404.5; 20 USC 6083)

~~These~~ prohibitions ~~apply~~ to all employees, students and visitors at any school-sponsored instructional program, activity, or athletic event held on or off District property. Any written joint use agreement governing community use of District facilities or grounds shall include notice of the District's tobacco-free schools policy and consequences for violations of the policy.

(cf. 1330 - Use of School Facilities)

(cf. 1330.1 - Joint Use Agreements)

~~The products prohibited include any product containing tobacco or nicotine, including, but not limited to, cigarettes, cigars, miniature cigars, smokeless tobacco, snuff, chew, clove cigarettes, betel, electronic cigarettes, electronic hookahs, and other vapor emitting devices, with or without nicotine content, that mimic the use of tobacco products.~~

TOBACCO-FREE SCHOOLS (continued)

***Smoking* means inhaling, exhaling, burning, or carrying of any lighted or heated cigar, cigarette, pipe, tobacco, or plant product intended for inhalation, whether natural or synthetic, in any manner or form, and includes the use of an electronic smoking device that creates aerosol or vapor or of any oral smoking device for the purpose of circumventing the prohibition of smoking. (Business and Professions Code 22950.5; Education Code 48901)**

***Tobacco products* include: (Business and Professions Code 22950.5; Education Code 48901)**

- 1. Any product containing, made, or derived from tobacco or nicotine that is intended for human consumption, whether smoked, heated, chewed, absorbed, dissolved, inhaled, snorted, sniffed, or ingested by any other means, including, but not limited to, cigarettes, cigars, little cigars, chewing tobacco, pipe tobacco, or snuff**
- 2. An electronic device that delivers nicotine or other vaporized liquids to the person inhaling from the device, including, but not limited to, an electronic cigarette, cigar, pipe, or hookah**
- 3. Any component, part, or accessory of a tobacco product, whether or not sold separately**

This policy does not prohibit the use or possession of prescription products and other cessation aids that have been approved by the U.S. Department of Health and Human Services, Food and Drug Administration, such as nicotine patch or gum.

Smoking or use of any tobacco-related product and disposal of any tobacco-related waste is prohibited within 25 feet of any playground, except on a public sidewalk located within 25 feet of the playground. In addition, any form of intimidation, threat, retaliation against a person for attempting to enforce this policy is prohibited. (Health and Safety Code 104495)

Legal Reference:

EDUCATION CODE

48900 Grounds for suspension/expulsion

48901 Prohibition against tobacco use by students

BUSINESS AND PROFESSIONS CODE

Legal Reference Continued: (see next page)

TOBACCO-FREE SCHOOLS (continued)

22950.5 Stop Tobacco Access to Kids Enforcement Act; definitions

HEALTH AND SAFETY CODE

39002 Control of air pollution from nonvehicular sources

104350-104495 Tobacco use prevention, especially:

104495 Prohibition of smoking and tobacco waste on playgrounds

104559 Tobacco use prohibition

119405 Unlawful to sell or furnish electronic cigarettes to minors

LABOR CODE

3300 Employer, definition

6304 Safe and healthful workplace

6404.5 Occupational safety and health: use of tobacco products

UNITED STATES CODE, TITLE 20

6083 Nonsmoking policy for children's services

~~*7100-7117 Safe and Drug Free Schools and Communities Act*~~

7111-7122 Student Support and Academic Enrichment Grants

CODE OF FEDERAL REGULATION, TITLE 21

1140.1-1140.34 Unlawful sale of cigarettes and smokeless tobacco to minors

PERB PUBLIC EMPLOYMENT AND RELATIONS BOARD RULINGS

Eureka Teachers Assn. v. Eureka City School District (1992) PERB Order #955 (16 PERC 23168)

CSEA #506 and Associated Teachers of Metropolitan Riverside v. Riverside Unified School District (1989) PERB Order #750 (13 PERC 20147)

Management Resources:

WEB SITES

California Department of Education, Alcohol, Tobacco and Other Drug Prevention:
<http://www.cde.ca.gov/ls/he/at>

California Department of Education, Tobacco-Free School District Certification:
<http://www.cde.ca.gov/ls/he/at/tobaccofreecert.asp>

California Department of Public Health, Tobacco Control: <http://www.cdph.ca.gov/programs/tobacco>

Occupational Safety and Health Standards Board: <http://www.dir.ca.gov/OSHSB/oshsb.html>

U.S. Environmental Protection Agency: <http://www.epa.gov>

Policy
adopted: June 23, 1999
revised: December 22, 2004
revised: September 24, 2014
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

Submitted by: Angela Brantley
Reviewed by: Jinane Annous, Ed.D.
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

G INSTRUCTION CONSENT

2017-2018 CONSOLIDATED APPLICATION, PART I

June 7, 2017

The 2015-2016 Consolidated Application for Funding Categorical Aid Programs, Part I, is used by the California Department of Education (CDE) to distribute categorical funds from State and Federal programs to California's Local Educational Agencies (LEA's). Every year, each LEA submits Part I of the Consolidated Application to document its participation in State and Federal Programs and to assure that it will comply with each program's legal requirements. Out of each State and Federal program entitlement, LEA's allocate funds for the indirect cost of administration of programs operated by the District, and for programs operated at schools. The Consolidated Application, Part I, is utilized as a means of gathering District data, including Title I Services, Title I Program Improvement activities, teacher participation in professional development and the number of teacher and instructional assistants at Title I schools.

Title I, Part A Improving Academic Achievement for the Disadvantaged

Eligible Title I schools are ranked by percentage of poverty and funded solely on the basis of the number of students in poverty standing. The purpose of Title I is to ensure that all students have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and State academic assessments.

Designated Title I School-wide Programs (SWP) are at Bemis, Boyd, Casey, Curtis, Dollahan, Dunn, Fitzgerald, Garcia, Henry, Hughbanks, Kelley, Kordyak, Morgan, Morris, Myers, Preston, Simpson, Trapp, and Werner Elementary Schools, Frisbie, Jehue, Kolb, Kucera, and Rialto Middle Schools, Carter, Eisenhower, Rialto, and Milor High Schools. Title I School-wide programs permit the use of Title I funds to raise academic achievement for all students and improve the entire educational program of the school.

Title II, Part A Teacher Quality Training

Title II, Part A, has been utilized to focus on upgrading the expertise of teachers and other school staff to teach all students in core academic subjects. During the 2017-18 school year, the funds will continue to assist teachers, administrators and paraprofessionals in staff development.

(Ref. G 1.1)

Title III, Part A
Language Instruction for English Learners

The purpose of Title III, Part A, is to help ensure that students who are identified as English Learner (EL) attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging State academic content and student academic achievement standards as non-English Learner students.

It is recommended that the Board of Education approve the filing of 2017-2018 Consolidated Application, Part I, due June 30, 2017, to request funding for Title I, Part A; Title II, Part A; and Title III, Part A.

Submitted by: Linda Miner

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 1.2)

**BOYS/GIRLS' CROSS COUNTRY CAMP
RIALTO HIGH SCHOOL**

June 7, 2017

Rialto High School requests the Board of Education approve seven (7) male athletes and seven (7) female athletes of the Rialto High School Cross Country team, along with two (2) female coaches and two (2) male coaches to participate in the Mammoth Lakes Cross Country Running Camp in Mammoth Lakes, California, on July 17, 2017 through July 21, 2017.

The purpose of this trip is to provide the opportunity for our cross country teams to prepare and train at a high altitude for the upcoming season.

Transportation will be via District vans and lodging will be at Mammoth Lakes Junior College dormitory in Mammoth Lakes, California. The cost for transportation is \$1,000.00, camp/room \$1,200.00 and food \$1,000.00. Fees for this trip will be paid for by Rialto High School athletics and ASB funds.

It is recommended that the Board of Education approve seven (7) male athletes and seven (7) female athletes of the Rialto High School Cross Country team, along with two (2) female coaches and two (2) male coaches to participate in the Mammoth Lakes Cross Country Running Camp in Mammoth Lakes, California, on July 17, 2017 through July 21, 2017, at a cost of approximately \$3,200.00, to be paid by Rialto High School athletics and ASB funds.

Submitted by: Arnie Ayala

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 2.1)

DONATIONS

June 7, 2017

<u>Name of Donors</u>	<u>Location/Description</u>	<u>Amount</u>
<u>MONETARY DONATIONS</u>		
SchoolsFirst Federal Credit Union	Personnel Services/ We Honor Our Own	\$ 1,000.00
Miller Architectural Corporation	Personnel Services/ We Honor Our Own	\$ 500.00
PCH Architects	Personnel Services/ We Honor Our Own	\$ 250.00
Box Tops for Education	Kordyak Elementary/ Principal's Donation Account	\$ 457.70
The Way Bible Fellowship	Kordyak Elementary/ Principal's Donation Account	\$ 100.00
Lifetouch National School Studios	Early Education/ Student Rewards	\$ 92.09
Box Tops for Education	Dunn Elementary/ Instructional Materials	\$ 38.20
Your Cause.com	Carter High School/ Principal's Donation Account	\$ 2.00
<u>NON-MONETARY DONATIONS</u>		
DonorsChoose.org	Myers Elementary/Rebecca Wheeler One Easel	
Patcraft	Maintenance & Operations/ Flooring for Custodial Services Office	
Tandus-Centiva	Maintenance & Operations/ Flooring for Maintenance Technicians' Work Area	

(Ref. H 2.1)

NON-MONETARY DONATIONS (continued)

Santa Claus, Inc.	Child Welfare and Attendance/ 276 Blankets, 275 Comforters, and 200 Pillows for Clothing Tree families
Rainforest Café	Myers Elementary/ 50 Teacher Appreciation Certificates (\$10 off for Dinner for Two) 50 Certificates of Achievement for Students (Free Kids Meal)
Deborah Mount and 7 Advanced Art Students	Chavez/Huerta Education Center/ Mural for Rialto Preschool Assessment Center

It is recommended that the Board of Education accept the listed donations from SchoolsFirst Federal Credit Union, Miller Architectural Corporation, PCH Architects, Box Tops for Education, The Way Bible Fellowship, Lifetouch National School Studios, Your Cause.com, DonorsChoose.org, Patcraft, Tandus-Centiva, Santa Claus, Inc., Rainforest Café, Deborah Mount and seven (7) advanced art students, and request that a letter of appreciation be sent to the donors.

District Summary	
Monetary Donations – June 7, 2017	\$ 2,439.99
Donations – Fiscal Year-To-Date	\$57,204.28

Submitted by: Mohammad Z. Islam
Reviewed by and Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 2.2)

**MEMORANDUM OF UNDERSTANDING (MOU)
SOUTH COAST COMMUNITY SERVICES**

June 7, 2017

Student Services requests approval from the Board of Education to enter into a Memorandum of Understanding (MOU) with South Coast Community Services. South Coast Community Services has received grant funding from the County of San Bernardino to provide intervention support through the Student Assistance Programs (SAP) and School Age Treatment Services (SATS).

South Coast Community Services will provide the Student Assistant Program (SAP) and the Community Wholeness & Enrichment Program (CWE). The SAP Program includes, but is not limited to, Prevention/Early Intervention services such as Individual Therapy and Family Therapy, Education-Based and Supportive Groups such as anger management, self-esteem, bullying, self-advocacy through communication and girl/boy empowerment, class presentations and synergies, and act upon referral by the District staff. The CWE Program includes individual and family group therapy, safe TALK workshops (suicide prevention) and supportive groups focusing on suicide bereavement and support for family members of the mentally ill. South Coast Community Services will work with the District staff to provide tiered behavioral interventions and supports through SAP.

It is recommended that the Board of Education approve the proposed Memorandum of Understanding (MOU) with South Coast Community Services to provide prevention and early intervention for Rialto Unified School District students and family therapy through Student Assistance Programs (SAP) and Community Wholeness & Enrichment Program (CWE), effective July 1, 2017 through June 30, 2018, at no cost to the District.

Submitted by: Angela Brantley

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 3.1)

**AGREEMENT WITH
ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID) CENTER**

June 7, 2017

Education Services requests authorization from the Board of Education to enter into an agreement with Advancement Via Individual Determination (AVID) Center, to provide AVID memberships and site licenses for eight (8) secondary schools and two (2) elementary schools: Frisbie, Jehue, Kolb, Kucera, and Rialto Middle Schools and Carter, Eisenhower, Rialto High Schools and Preston and Curtis Elementary Schools from July 1, 2017 to June 30, 2018. The AVID membership agreement also provides training for teachers, other staff and administrators. The use of AVID Center products in the classroom with students includes software, use of AVID methodology, and curriculum materials to enrich the AVID experience for students in the program ranging from grades K-12. The products also include the AVID Weekly Newsletter that contains additional information and ideas to implement in the classroom.

AVID is designed as a systematic approach to increase school-wide learning and performance working with schools and districts. The mission of AVID is to ensure that all students who are capable of completing a college preparatory path will:

- Succeed in rigorous curriculum
- Enter mainstream activities of the school
- Increase their enrollment in four-year colleges
- Become educated and responsible participants and leaders in a democratic society

It is recommended that the Board of Education approve an agreement with Advancement Via Individual Determination (AVID) Center, to provide AVID memberships and site licenses for eight (8) secondary schools at a cost of \$2,429.00 per secondary school and two (2) elementary schools at a cost of \$2,569.00 per elementary school and (8) AVID weekly subscriptions at \$485.00 per secondary school from July 1, 2017 to June 30, 2018. The schools are: Frisbie, Jehue, Kolb, Kucera, and Rialto Middle Schools and Carter, Eisenhower and Rialto High Schools, and Preston and Curtis Elementary Schools, for a cost not to exceed a total of \$32,365.00, which includes a one-time cost for new AVID site of \$800.00 for a curriculum set and \$3,040.00 mandatory Summer Institute Registration fee for four (4) participants for Curtis Elementary to be paid from Title I, Part A funds.

Submitted by: Edward D'Souza, Ph.D.

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 4.1)

**AMENDMENT NO. 1
BOSS GRAPHICS**

June 7, 2017

On May 3, 2017, the Board of Education approved an agreement with Boss Graphics to paint a mural at Carter High School on the exterior gym wall at the cost of \$13,450.00, effective May 3, 2017.

The purpose of the mural is to enhance the school climate and school spirit which would make for more student engagement.

An amendment is needed for a change in cost and location. The cost has increased from \$13,450.00 to \$16,137.00 due to prevailing wages that were not added on the original quote. The location of the mural will be on the exterior of the theatre building facing North Linden.

It is recommended that the Board of Education approve Amendment No. 1 to the agreement with Boss Graphics to provide services in painting a mural at Carter High School, effective June 8, 2017, at a total cost not-to-exceed \$16,137.00, to be paid from the Site Fund (\$12,137.00) and ASB Fund (\$4,000.00).

Submitted by: Patricia Chavez, Ed.D.

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref H 5.1)

AGREEMENT WITH COAST 2 COAST COACHING

June 7, 2017

Education Services requests the Board of Education approve an agreement with Coast 2 Coast Coaching for the 2017-2018 school year, to provide Soccer/STEM activities for identified students at Dunn, Kelley, Morgan, Morris, and Werner Elementary Schools at a cost not-to-exceed \$30,000.00, to be paid from Title I, Part A Funds.

Services provided through Coast 2 Coast Coaching will provide an active and engaging STEM and soccer lunch recess program. This program is for boys and girls. Coast 2 Coast Coaching will recruit local college students to deliver the innovative and educational curriculum. The staff will also promote positive communication, teamwork and fair play at all times. The coaches will reinforce the specific values of each school and encourage the students to practice them while on campus. They are focused on increasing student interest in STEM, improving attitudes towards Fair Play, and providing teaching points for key soccer techniques. The objective and expected outcome is to decrease disciplinary referrals to the office.

Coast 2 Coast Coaching includes the following activities:

- Students memorize the STEM vocabulary Word of the Day
- Students are asked a STEM vocabulary question each day
- STEM vocabulary is emphasized after each round
- Student teams creatively determine the definition of 'Fair Play'
- Students learn various soccer skills (passing, dribbling or shooting)
- Each game focuses on a STEM topic and a soccer technique
- Students are praised along with reminders of the STEM topic, Fair Play, and soccer teaching points
- Students are paired according to ability levels
- Coaches may play in the game to balance weaker teams with stronger teams
- Coaches communicate through numbers and equations
- Students practice teamwork as they provide answers to equations
- Equations become more difficult as the game progresses

It is recommended that the Board of Education approve an agreement with Coast 2 Coast Coaching for the 2017-2018 school year, to provide Soccer/STEM activities for identified students at Dunn, Kelley, Morgan, Morris, and Werner Elementary Schools at a cost not-to-exceed \$30,000.00, effective August, 2017 through May 1, 2018, to be paid from Title I, Part A Funds.

Submitted by: Linda Miner

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 6.1)

**AGREEMENT WITH
FRONTLINE TECHNOLOGIES GROUP, LLC**

June 7, 2017

Education Services requests authorization from the Board of Education to renew the agreement with Frontline Technologies Group, LLC for a one-year renewal of the Professional Learning Management System (formerly My Learning Plan) from July 1, 2017 to June 30, 2018, to support the district-wide monitoring of professional development for all District staff in one comprehensive on-line system.

Frontline's Professional Learning Management System (My Learning Plan) is a web-based professional development management system that will facilitate the maintenance and tracking of professional development and compliance participation by empowering employees to manage their personal professional development via an online learning plan located at www.mylearningplan.com.

Management System Features:

The Professional Learning Management System is comprised of a web server and a database server through which end users will be able to:

- Manage and track professional development hours.
- Access and create customizable on-line reports and approvals for professional development activities.
- Develop a private course catalog listing professional development activities available.
- Frontline is the same company that provides the Absence Management System (formerly Aesop) that the Rialto Unified School District uses in Personnel Services.

It is recommended that the Board of Education approve the renewal of the agreement with Frontline Technologies Group, LLC for a one-year subscription from July 1, 2017 to June 30, 2018, to support district-wide monitoring of professional development for all District staff in one comprehensive online system, for a total cost not-to-exceed \$29,013.26, to be paid from Title I, Part A funds.

Submitted by: John Roach

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 7.1)

**AGREEMENT WITH
HOLLAR SPEECH & LANGUAGE**

June 7, 2017

Special Education requests the Board of Education approve an agreement with Hollar Speech & Language to complete an Individual Education Evaluation (IEE) in the area of Speech & Language per settlement agreement for Student No. 171080 to be completed by December 30, 2017.

It is recommended that the Board of Education approve an agreement with Hollar Speech & Language to complete an Individual Education Evaluation (IEE) in the area of Speech & Language per settlement agreement for Student No. 171080, to be completed by December 30, 2017, at a total cost not-to-exceed \$3,000.00, to be paid from Special Education Funds.

Submitted by: Paulette Koss, Ed.D.

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 8.1)

**AGREEMENT WITH
3 CHORDS, INC. DBA: THERAPY TRAVELERS**

June 7, 2017

Special Education requests the Board of Education ratify an agreement with 3 Chords, Inc. dba: Therapy Travelers to provide a Speech Pathologist to assist during the 2016 Extended School Year (ESY) as of June 2, 2017 through June 30, 2017. The Speech Pathologist will provide speech and language assessments/services to current identified speech and language students who will attend the Extended School Year (ESY).

It is recommended that the Board of Education ratify an agreement with 3 Chords, Inc. dba: Therapy Travelers to provide a Speech Pathologist as of June 2, 2017 through June 30, 2017, for the 2016-2017 Extended School Year Program to provide speech and language assessments/services to current identified speech and language students during the Extended School Year (ESY) at a cost not-to-exceed \$12,000.00, to be paid from Special Education Funds.

Submitted by: Paulette Koss, Ed.D.

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref H 9.1)

**AGREEMENT WITH
SCHOOL LOOP, INC.**

June 7, 2017

Education Services requests the Board of Education approve an agreement with School Loop, Inc. for a one-year subscription from July 1, 2017 to June 30, 2018, for the use of web pages throughout the Rialto Unified School District.

The School Loop, Inc. subscription enables superintendents, principals, teachers, parents and other designated users and the community to access District and school information through a web-based system.

With this service, the District and schools can support two-way communication with parents, staff and community or a combination of these groups. School Loop, Inc. provides access to timeline information regarding parent involvement activities, general school and District announcements, and campus emergencies.

It is recommended that the Board of Education approve an agreement with School Loop, Inc. for a one-year subscription for the use of web pages throughout the Rialto Unified School District, effective July 1, 2017 to June 30, 2018, at a cost not-to-exceed \$11,625.00, to be paid from Title I, Part A.

Submitted by: John Roach

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 10.1)

**AGREEMENT WITH
UNIVERSITY OF CALIFORNIA RIVERSIDE SCHOOL OF MEDICINE
MEDICAL LEADERS OF TOMORROW SUMMER PROGRAM**

June 7, 2017

Education Services requests the Board of Education approve entering into an agreement with The University of California, Riverside, School of Medicine (UCRSOM). The agreement will provide tuition costs for eight (8) Rialto Unified School District high school students to participate in the UCR Medical Leaders of Tomorrow Summer program from July 9, 2017 through July 15, 2017.

The Medical Leaders of Tomorrow (MLT) is an intensive one-week residential summer program for students designed to stimulate interest in pursuing higher education in the healthcare field. The target population is students completing ninth grade (rising sophomores) in Inland Southern California.

MLT will provide students with early exposure to health careers and tools to successfully achieve their educational and career goals. Students will be educated on health issues and health disparities facing the Inland Empire, take part in interactive science activities such as problem based learning activities and DNA sequencing, and use a team model to create a community health education project focusing on these issues. In addition, students will hear presentations on science and health care topics, build study skills through workshops, participate in leadership and team building activities, take laboratory and clinic tours, and learn about college admissions. The cost of the program is \$2,000.00 per student for a total cost of \$16,000.00.

It is recommended that the Board of Education approve an agreement with The University of California, Riverside, School of Medicine to provide the tuition cost for eight (8) Rialto Unified School District high school students to participate in the UCR Medical Leaders of Tomorrow Summer program from July 9, 2017 through July 15, 2017, at a cost not-to-exceed \$16,000.00, to be paid from the General Fund.

Submitted by: Veronica Smith-Iszard

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 11.1)

**AGREEMENT WITH
JOHN R. BYERLY, INC.**

June 7, 2017

A certified testing laboratory is required on site work for the addition of portable restroom building(s) at Bemis Elementary School to ensure the quality and required properties of the construction material used in the project. The testing laboratory will perform material tests, structural tests, and special inspection services. The testing laboratory acts under the direction of the District, coordinates with the architect and field inspector, and produces testing reports for architect and engineer review and approval.

The engineering firm, John R. Byerly Inc., was the inspector for numerous projects throughout the District for the past several years. John R. Byerly, Inc. is recommended to provide the aforementioned professional services during construction of site work for the addition of portable restroom building(s) at Bemis Elementary School.

It is recommended that the Board of Education approve an agreement with John R. Byerly, Inc. as the engineering firm to provide material tests, structural tests, and special inspection services during the construction of the proposed site work for the addition of portable restroom building(s) at Bemis Elementary School for a not-to-exceed amount of \$10,320.00, to be paid from Fund 25, Capital Facilities Fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 12.1)

**AGREEMENT WITH
PF VISION, INC.**

June 7, 2017

As a requirement of the Division of the State Architect (DSA), an Inspector of Record (IOR) must be contracted directly with the District to review the plans/specifications and oversee construction of public school facilities. The IOR must verify that the plans, specifications, and actual construction are in compliance with the DSA-approved construction plans, requirements, and standards for Structural Safety, Fire/Life Safety, and Access Compliance.

The District is in need of a Division of State Architect (DSA) Inspector for the new portable restroom building at Bemis Elementary School. PF Vision, Inc. is recommended for the project.

It is recommended that the Board of Education approve an agreement with PF Vision, Inc. to provide Division of the State Architect inspection services for the new portable restroom building at Bemis Elementary School, at the rate of \$55.00 per hour for a Class 3 Inspector, and \$48.00 per hour for a Class 4 Inspector. Overtime and Saturday services will be paid at one and one-half times the normal rate, and Sunday services will be billed at two times the normal rate. Estimated total cost for the services is not-to-exceed \$6,000.00, to be paid from Fund 25, Capital Facilities Fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented For Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 13.1)

**LEASE WITH
WILLIAMS SCOTSMAN**

June 7, 2017

The District currently leases nineteen (19) portable classrooms from Williams Scotsman, Inc., at various school sites to alleviate overcrowding. The lease on these portable classrooms will expire on June 30, 2017.

The District recommends renewal of the lease with Williams Scotsman, Inc. for nineteen (19) classroom portables under the Los Alamitos Unified School District Bid No. 2010-0002-Piggyback. The lease period shall be twelve (12) months, from July 1, 2017 to June 30, 2018.

The renewal lease terms are as follows:

No. of Units	Lease Period	School Site
1	7/1/2017 – 6/30/2018	Casey Elementary School
2	7/1/2017 – 6/30/2018	Frisbie Middle School
6	7/1/2017 – 6/30/2018	Jehue Middle School
5	7/1/2017 – 6/30/2018	Preston Elementary School
4	7/1/2017 – 6/30/2018	Rialto High School
1	7/1/2017 – 6/30/2018	Trapp Elementary School

It is recommended that the Board of Education approve the lease renewal with Williams Scotsman, Inc. for nineteen (19) portable classrooms located at various school sites. The basis of the award will be under the Los Alamitos Unified School District Bid No. 2010-0002-Piggyback, for a term of twelve (12) months, at a lease rate not-to-exceed \$2,700.00 each, including tax, for a total cost not-to-exceed \$51,300.00 to be paid from Fund 25, Capital Facilities Fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented For Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 14.1)

**AGREEMENT WITH
ALL AMERICAN INSPECTION, INC.**

June 7, 2017

A certified in-plant inspection is required for the portable building at the Eisenhower High School Stadium Reconstruction Project. The portable building in the stadium will be used as a ticket booth, concession, and data system storage on the guest side. The in-plant inspection services must be employed directly by the School District per Section 4-333 (b) of Title 24, Part 1. The inspector must perform inspections and produce reports that are subject to the Division of the State Architect (DSA) acceptance.

All American Inspection, Inc. has been recommended by the architect and the construction management company to provide in-plant inspection services for the project.

It is recommended that the Board of Education approve an agreement with All American Inspection, Inc., as the inspector to provide in-plant inspection services for the portable building at the Eisenhower High School Stadium Reconstruction Project for a not-to-exceed cost of \$3,000.00, to be paid from Fund 21, Measure Y, Series "C", General Obligation Bond Fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 15.1)

**AGREEMENT WITH
MILLER ARCHITECTURAL CORPORATION**

June 7, 2017

An architectural firm is needed to provide architectural services for the addition of one portable restroom building and (4) shaded structures in the dug-out of the girls' softball field at Eisenhower High School. The architectural services will consist of preparation of construction documents, project cost estimate, project schedule, agency approval of plans, and support services during bidding, construction, and project close out.

The District received a proposal from Miller Architectural Corporation to provide the necessary services for a cost not-to-exceed \$29,546.00, and allowance for reimbursable expenses not-to-exceed \$1,000.00.

It is recommended that the Board of Education approve an agreement with Miller Architectural Corporation to provide architectural services for the addition of shaded enclosure in the dug-out of the girls' softball field at Eisenhower High School for a cost not-to-exceed \$29,546.00, and reimbursable expenses not-to-exceed \$1,000.00, to be paid from Fund 40, Special Reserve Fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 16.1)

**AMENDMENT NO.1 TO
AGREEMENT WITH
DUKE CULTURAL RESOURCES MANAGEMENT, LLC**

June 7, 2017

The California Environmental Quality Act (CEQA) Final Initial Study-Mitigated Negative Declaration (IS-MND) document, prepared by VCS Environmental for the Rialto Unified School District Compressed Natural Gas (CNG) Fueling Station and Transportation Yard project was accepted by the City of Rialto and filed with California Department of Fish and Wildlife in February, 2015. Pursuant to the Mitigation and Monitoring Program in the IS-MND, in January, 2016 the District hired Duke Cultural Resources Management, LLC, a qualified archaeologist and paleontologist, to monitor during grading/trenching operations to determine if the sediments are likely to produce historical archaeological and/or paleontological resources.

The project is approaching completion by July. Due to excessive rain from December to March, and the extra time taken by Southern California Edison in its engineering review of the project, CNG construction timetable has been extended six (6) months. Additional monitoring during grading/trenching for installation of conduits from CNG station to the District warehouse is required to complete the services. Duke Cultural Resources Management, LLC, proposes \$1,425.00 for additional monitoring services to the original services agreement of \$7,200.00, and an extension of twelve (12) months to the original agreement which expired on December 30, 2016.

It is recommended that the Board of Education approve Amendment No. 1 with Duke Cultural Resources Management, LLC, to continue required monitoring services for an extension of twelve (12) months from December 30, 2016 to December 30, 2017, and an additional cost not-to-exceed \$1,425.00 to the original agreement of \$7,200.00 for a total cost not-to-exceed \$8,625.00, to be paid from Fund 40, Special Reserve Fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 17.1)

I FACILITIES PLANNING CONSENT

I. FACILITIES PLANNING CONSENT ITEMS

NONE

J PERSONNEL SERVICES CONSENT

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

ELEMENTARY EXTENDED SCHOOL YEAR (ESY) PROGRAM [Assignment will be effective 06/05/2017 – 06/30/2017 (20 days)]

Noon-Duty Aides – 1.5 hours per day

Ballesteros, Beatriz	Garcia Elementary School	06/05/2017	\$10.50 per hour
Wilson, Bessie	Garcia Elementary School	06/05/2017	\$10.50 per hour

SUMMER SCHOOL EMPLOYMENT MIDDLE/HIGH SCHOOL [Assignment will be effective 06/05/2017 – 07/13/2017 (24 days)] (No School June 9, 16, 23, 30 & July 4, 2017)

Noon-Duty Aides – 2 hours per day

Hernandez, Veronica	Rialto High School	06/05/2017	\$10.50 per hour
Tyson, Angela	Rialto High School	06/05/2017	\$10.50 per hour
Villegas, Ana	Rialto High School	06/05/2017	\$10.50 per hour

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Carter High School

Beloro, Billy	Varsity Head, Girls' Volleyball	2017/2017	\$3,455.00
Randall, Justin	Varsity Head, Football	2017/2018	\$5,049.00

Eisenhower High School

Jimenez, Julian	Varsity Head, Boys' Waterpolo	2017/2018	\$3,455.00
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Submitted and Reviewed By: Rhea McIver Gibbs and Rhonda Kramer
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

PERSONNEL REPORT NO. 1174
 CLASSIFIED EMPLOYEES
 June 7, 2017

PROMOTION

Morris, Devin (Repl. M. Miller)	To: Lead Nutrition Service Warehouse Delivery Worker Nutrition Services	07/03/2017	To: 40-4	\$25.29 per hour (8 hours, 12 months)
	From: Nutrition Service Warehouse Delivery Worker Nutrition Services		From: 36-5	\$24.06 per hour (8 hours, 203 days)

EMPLOYMENT

Quezada, Sandra (Repl. D. Pope)	Categorical Project Clerk Trapp/Simpson Elementary Schools	07/17/2017	32-1	\$17.93 per hour (6 hours, 227 days)
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RETIREMENT

Wright, Penny	Lead Nutrition Service Worker Werner Elementary School	05/26/2017		
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RESIGNATIONS

Hernandez, Zulema	Instructional Assistant II – SE (RSP/SDC) Boyd Elementary School	05/23/2017		
Lima, Rosa	Instructional Assistant III – SE (SED/MH/AUTISM) Kucera Middle School	05/26/2017		
Valvaneda, Lorena	Instructional Assistant II/B.B. Morris Elementary School	05/25/2017		

ELEMENTARY EXTENDED SCHOOL YEAR (ESY) PROGRAM [Assignment will be effective 06/15/2017 – 06/30/2017 (12 days)]

Clerk Typist II – 5 hours per day

Contreras, Nancy	Garcia Elementary School	06/15/2017	31-5	\$21.23 per hour
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Health Clerk – 5 hours per day

Upton, Andrea	Garcia Elementary School	06/15/2017	31-1	\$17.50 per hour
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ELEMENTARY EXTENDED SCHOOL YEAR (ESY) PROGRAM [Assignment will be effective 06/05/2017 – 06/30/2017 (20 days)]

Behavioral Support Assistant – 5 hours per day

Navarro, Salvador	Garcia Elementary School	06/05/2017	31-5	\$21.23 per hour
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Health Aides – 5 hours per day

Diaz, Alyssa	Garcia Elementary School	06/05/2017	25-2	\$15.82 per hour
Fowler, Monica	Garcia Elementary School	06/05/2017	25-1	\$15.09 per hour
Martinez, Silvia	Garcia Elementary School	06/05/2017	25-3	\$16.63 per hour
Rogers, Winter	Garcia Elementary School	06/05/2017	25-5	\$18.39 per hour

ELEMENTARY EXTENDED SCHOOL YEAR (ESY) PROGRAM [Assignment will be effective 06/05/2017 – 06/30/2017 (20 days)]

Instructional Assistant II-SE (RSP/SDC) – 5 hours per day

Armenta, Irene	Garcia Elementary School	06/05/2017	26-3	\$17.05 per hour
Burletson, Lilian	Garcia Elementary School	06/05/2017	26-5	\$18.81 per hour
Calderon, Rene	Garcia Elementary School	06/05/2017	26-5	\$18.81 per hour
Garcia, Joseph	Garcia Elementary School	06/05/2017	26-1	\$15.39 per hour
Herrera, Gloria	Garcia Elementary School	06/05/2017	26-2	\$16.24 per hour
Lira, Crystal	Garcia Elementary School	06/05/2017	26-4	\$17.93 per hour
Lopez-Beltran, Annay	Garcia Elementary School	06/05/2017	26-4	\$17.93 per hour
Martinez, Adriana	Garcia Elementary School	06/05/2017	26-2	\$16.24 per hour
Pau, Cecily	Garcia Elementary School	06/05/2017	26-1	\$15.39 per hour
Ramirez, Andrehi	Garcia Elementary School	06/05/2017	26-2	\$16.24 per hour
Vazquez Casares, Monserrat	Garcia Elementary School	06/05/2017	26-2	\$16.24 per hour
Vilchis, Rosalie	Garcia Elementary School	06/05/2017	26-5	\$18.81 per hour

Instructional Assistant III-SE (SED/MH/AUT) – 5 hours per day

Amos, Starr	Garcia Elementary School	06/05/2017	29-5	\$20.29 per hour
Avina, Jacquelyn	Garcia Elementary School	06/05/2017	29-3	\$18.39 per hour
Casas, Julianne	Garcia Elementary School	06/05/2017	29-3	\$18.39 per hour
Dinarte, Tiffany	Garcia Elementary School	06/05/2017	29-2	\$17.50 per hour
Escobedo, Diana	Garcia Elementary School	06/05/2017	29-4	\$19.36 per hour
Floriano, Maria	Garcia Elementary School	06/05/2017	29-4	\$19.36 per hour
Gilbert, Sheran	Garcia Elementary School	06/05/2017	29-5	\$20.29 per hour
Gomez, Rebecca	Garcia Elementary School	06/05/2017	29-2	\$17.50 per hour
Gonzalez, Ana	Garcia Elementary School	06/05/2017	29-3	\$18.39 per hour
Nava, Samantha	Garcia Elementary School	06/05/2017	29-4	\$19.36 per hour
Navarrete Davila, Maria	Garcia Elementary School	06/05/2017	29-5	\$20.29 per hour
Parra, Victor	Garcia Elementary School	06/05/2017	29-5	\$20.29 per hour
Richardson, Nancy	Garcia Elementary School	06/05/2017	29-5	\$20.29 per hour
Salcedo, Silvia	Garcia Elementary School	06/05/2017	29-4	\$19.36 per hour
Vasquez, Brittany	Garcia Elementary School	06/05/2017	29-1	\$16.63 per hour
Walton, LaShonda	Garcia Elementary School	06/05/2017	29-1	\$16.63 per hour
Williams, Valerie	Garcia Elementary School	06/05/2017	29-5	\$20.29 per hour

Special Education Child Development Instructional Assistant – 3.5 hours per day

Garibay, Andrea	Garcia Elementary School	06/05/2017	29-1	\$16.63 per hour
Jimenez, Nereyda	Garcia Elementary School	06/05/2017	29-3	\$18.39 per hour
Lizardo, Carmen	Garcia Elementary School	06/05/2017	29-3	\$18.39 per hour
McGuire, Donna	Garcia Elementary School	06/05/2017	29-1	\$16.63 per hour
Monson, Bernadette	Garcia Elementary School	06/05/2017	29-2	\$17.50 per hour

SUMMER SCHOOL EMPLOYMENT MIDDLE/HIGH SCHOOL [Assignment will be effective 06/15/2017 – 07/13/2017 (24 days)] (No School June 9, 16, 23, 30 & July 4, 2017)

Clerk Typist II – 5 hours per day

Alvarado, Grace	Rialto High School	06/15/2017	31-5	\$21.23 per hour
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 June 7, 2017

SUMMER SCHOOL EMPLOYMENT MIDDLE/HIGH SCHOOL [Assignment will be effective 06/05/2017 – 07/13/2017
 (24 days)] (No School June 9, 16, 23, 30 & July 4, 2017)

Campus Security Officer – 5 hours per day

Alvarado, Amanda	Rialto High School	06/05/2017	36-5	\$24.06 per hour
Compton, Stanley	Rialto High School	06/05/2017	36-5	\$24.06 per hour

EXTENDED SCHOOL YEAR (ESY) SUMMER PROGRAM EMPLOYMENT AND MIDDLE/HIGH SCHOOL SUMMER SCHOOL EMPLOYMENT [Assignment will be effective 06/05/2017 – 07/07/2017 (20 days)] (No School June 9, 16, 23, 30 & July 4, 2017)

Behavioral Support Assistant – 5 hours per day

Arellano, Victoria	Rialto High School	06/05/2017	31-5	\$21.23 per hour
Chapparo, David	Rialto High School	06/05/2017	31-5	\$21.23 per hour

Instructional Assistant II-SE (RSP/SDC) – 6 hours per day

Becerra, Ron	Rialto High School	06/05/2017	26-1	\$15.39 per hour
Gullo, Alicia	Rialto High School	06/05/2017	26-1	\$15.39 per hour
Scott, Billie	Rialto High School	06/05/2017	26-5	\$ 18.81 per hour
Kobbe, Kristopher	Rialto High School	06/05/2017	26-1	\$15.39 per hour
Reynoso, Suzanne	Rialto High School	06/05/2017	26-2	\$16.24 per hour

Instructional Assistant III-SE (SED/MH/AUT) – 6 hours per day

Aguayo, Jennifer	Rialto High School	06/05/2017	29-4	\$19.36 per hour
Blackwell, Brittany	Rialto High School	06/05/2017	29-1	\$16.63 per hour
Payne, Eva	Rialto High School	06/05/2017	29-4	\$19.36 per hour
Carrillo, Vanessa	Rialto High School	06/05/2017	29-4	\$19.36 per hour
Farmer, Johnnie	Rialto High School	06/05/2017	29-5	\$20.29 per hour
Gonzalez, Joanna	Rialto High School	06/05/2017	29-5	\$20.29 per hour
Jackson, Janet	Rialto High School	06/05/2017	29-4	\$19.36 per hour
Mendoza, Lisa	Rialto High School	06/05/2017	29-5	\$20.29 per hour
Muhar, Rose	Rialto High School	06/05/2017	29-5	\$20.29 per hour
Nieto, Veronica	Rialto High School	06/05/2017	29-5	\$20.29 per hour
Orozco, Brenda	Rialto High School	06/05/2017	29-3	\$18.39 per hour
Phillips, Felicity	Rialto High School	06/05/2017	29-5	\$20.29 per hour
Ramirez, Angelita	Rialto High School	06/05/2017	29-5	\$20.29 per hour
Reyes, Cezar	Rialto High School	06/05/2017	29-5	\$20.29 per hour
Sequeira, Maria	Rialto High School	06/05/2017	29-5	\$20.29 per hour
Villa, Rose	Rialto High School	06/05/2017	29-5	\$20.29 per hour

SUMMER FOOD SERVICE PROGRAM [Assignment will be effective 06/05/2017 - 07/14/2017]
 (NOTE: No service on Tuesday, July 4, 2017)

Lead Nutrition Service Worker – 3 hours

Alvarez de Berrum, Cynthia	Kolb Middle School	06/05/2017	21-5	\$16.63
Rodriguez, Alicia	Kucera Middle School	06/05/2017	21-5	\$16.63

Lead Nutrition Service Worker – 2 hours

Mulgrew, Tiffany	Kucera Middle School	06/05/2017	21-2	\$14.34
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SUMMER FOOD SERVICE PROGRAM [Assignment will be effective 06/05/2017 - 07/14/2017]
(NOTE: No service on Tuesday, July 4, 2017)

Lead Nutrition Services Warehouse Delivery Worker – 8 hours

Morris, Devin	Nutrition Services Warehouse	06/05/2017	40-3	\$24.06
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Nutrition Service Worker I – 3 hours

De la Torre, Maria	Central Kitchen/AP	06/05/2017	19-5	\$15.82
Betancourt, Gloria	Jehue Middle School	06/05/2017	19-5	\$15.82
Quinonez, Lori	Central Kitchen	06/05/2017	19-5	\$15.82
Navarro, Julia	Central Kitchen	06/05/2017	19-5	\$15.82

Nutrition Service Worker I – 2 hours

Alcantar, Maryolys	Frisbie Middle School	06/05/2017	19-3	\$14.34
Esparza Diaz, Mayra	Rialto High School	06/05/2017	19-2	\$13.68
Floriano, Eulalia	Central Kitchen/JMS	06/05/2017	19-5	\$15.82
Garcia, Vanessa	Frisbie Middle School	06/05/2017	19-5	\$15.82
Gomez, Veronica	Central Kitchen/RP	06/05/2017	19-4	\$15.09
Grud, Teresa	Central Kitchen	06/05/2017	19-1	\$13.01
Hernandez, Raquel	Central Kitchen	06/05/2017	19-2	\$13.68
Juarez, Sonia	Jehue Middle School	06/05/2017	19-5	\$15.82
Lopez, Yanira	Rialto High School	06/05/2017	19-5	\$15.82
Mejia, Stephanie	Central Kitchen/CJ	06/05/2017	19-1	\$13.01
Mendez, Rita	Central Kitchen	06/05/2017	19-5	\$15.82
Moreno, Cecilia	Kolb Middle School	06/05/2017	19-5	\$15.82
Nevarez, Monica	Central Kitchen	06/05/2017	19-5	\$15.82
Ortiz, Manuel	Central Kitchen/CJ	06/05/2017	19-3	\$14.34
Pineda, Albertine	Central Kitchen/AP	06/05/2017	19-5	\$15.82
Ramos, Katherine	Rialto High School	06/05/2017	19-5	\$15.82
Rodriguez, Maria	Rialto High School	06/05/2017	19-5	\$15.82
Rojas, Cecilia	Rialto High School	06/05/2017	19-5	\$15.82
Romero, Teresa	Eisenhower High School	06/05/2017	19-5	\$15.82
Rosa, Maria	Rialto Middle School	06/05/2017	19-3	\$14.34

Nutrition Service Worker II – 2 hours

Burnett, Monique	Central Kitchen	06/05/2017	25-3	\$16.63
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Nutrition Service Worker III – 4 hours

Sandoval, Guadalupe	Rialto High School	06/05/2017	33-5	\$22.34
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Nutrition Service Worker III – 3 hours

Cervantes, Danna	Eisenhower High School	06/05/2017	33-5	\$22.34
Garcia, Alma	Frisbie Middle School	06/05/2017	33-3	\$20.29
Komiyama, Diane	Rialto Middle School	06/05/2017	33-5	\$22.34

Nutrition Services Warehouse Delivery Worker – 8 hours

Jimenez, Eduardo	Nutrition Services Warehouse	06/05/2017	36-5	\$24.06
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Nutrition Services Warehouse Delivery Worker – 3.75 hours

Campos, Jose	Nutrition Services Warehouse	06/05/2017	36-5	\$24.06
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PLACE ON THE 39-MONTH REEMPLOYMENT LIST

Bollen, Geoff	Maintenance III-Welder Maintenance & Operations	05/23/2017
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RECLASSIFICATION

Tapia, Todd	To: Security Surveillance/System Tech. Maintenance & Operations	03/15/2016	To: 50-5	\$34.00 per hour (8 hours, 261 days)
	From: Electronic Technician II (A) Maintenance & Operations		From: 47-5	\$31.53 per hour (8 hours, 261 days)

SHORT TERM ASSIGNMENTS

Payroll Support	Fiscal Services (not to exceed 264 hours)	06/08/2017 - 06/30/2017	42-1	\$22.92 per hour
Clerical Support (3)	Student Services Dept. Registration Center (not to exceed 168 hours)	06/21/2017 - 06/30/2017	29-1	\$16.63 per hour
Clerical Support (3)	Student Services Dept. Registration Center (not to exceed 1056 hours)	07/05/2017 - 08/31/2017	29-1	\$16.63 per hour

SUBSTITUTES

Ferraro, Toni M.	Clerk Typist I	05/17/2017	29-1	\$16.63 per hour
Divens, Ciera	Clerk Typist I	05/25/2017	29-1	\$16.63 per hour
Donato, Andres S.	Clerk Typist I	05/16/2017	29-1	\$16.63 per hour
Millard, Irma	Clerk Typist I	05/16/2017	29-1	\$16.63 per hour
Pugh Jr., Darnell	Campus Security Officer I	05/17/2017	36-1	\$19.77 per hour
Romero, Nestor D.	Clerk Typist I	05/11/2017	29-1	\$16.63 per hour
Smith, Laura A.	Clerk Typist I	05/16/2017	29-1	\$16.63 per hour

CERTIFICATION OF ELIGIBILITY LIST – Media Specialist III

Eligible: 06/08/2017
 Expires: 12/08/2017

CERTIFICATION OF ELIGIBILITY LIST – Lead Nutrition Service Worker

Eligible: 06/08/2017
 Expires: 12/08/2017

CERTIFICATION OF ELIGIBILITY LIST – Nutrition Service Warehouse Delivery Worker

Eligible: 06/08/2017
 Expires: 12/08/2017

CERTIFICATION OF ELIGIBILITY LIST – School Secretary

Eligible: 06/08/2017
 Expires: 12/08/2017

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CERTIFICATION OF ELIGIBILITY LIST – Technology Support Technician III

Eligible: 06/08/2017

Expires: 12/08/2017

**Position reflects the equivalent to a one-Range increase for night differential

*** Position reflects a \$50.00 monthly stipend for Confidential position

Submitted and Reviewed By: Rhea McIver Gibbs and Rhonda Kramer
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. J 2.6)

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

RETIREMENT

Gordin, Barbara	Elementary Teacher	06/30/2017
Ramirez, Sharon	Secondary Teacher	06/01/2017

RESIGNATIONS

Baisie, Dorothy	Nurse	07/31/2017
Menger, Paula	Special Education Teacher	06/30/2017

HIGH SCHOOL SUMMER SCHOOL ASSIGNMENTS (At the regular hourly rate of \$42.87, not to exceed 6.25 hours per day – the assignment will be contingent upon summer school funding and student enrollment)

<u>NAME</u>	<u>June 2 - June 22, 2017</u>	<u>June 26 – July 13, 2017</u>
Aparicio, Mary	Health	Health
Atkinson, Lance	Science	Science
Berry, Jeffrey	ELD – English	ELD – English
Collins, Caroline	APEX – English	APEX – English
Conner, Rachel	Counselor	Counselor
Danesh, Jamishid	Math	Math
Davis, Jeremy	English	English
Estrada, Ilene	Prep for Success	Prep for Success
Evans, William	P.E.	P.E.
Fitzpatrick, Ofelia	Spanish	Spanish
Flores, David	Math	Math
Fox, Jeff	P.E.	P.E.
Gold, Michael	Math	Math
Gomez, Karla	Prep for Success	Prep for Success
Gonzalez-Angeles, Nidia	Math	Math
Hamel, Betty	Science	Science
Ho, Vinh	Math	---
Hopkins, Sean	Social Studies	Social Studies
Horigan, John	Social Studies	Social Studies
Hunt, Michelle	Math	Math
Ingram, Michael	Science	Science
Jones, Anthony	P.E./Health	P.E./Health
Kamon, Peter	APEX – Coordinator	APEX – Coordinator
Keavney, Terrance	Social Studies	Social Studies
Kromas, Melissa	English	English
Lane, Steven	APEX – English	APEX – English
Le, Ky	Math	Math
Lockman, Adelina	English	English
Luna, Christie	APEX – Social Studies	APEX – Social Studies
Luna, Mary	Math	Math
Milford, Sereisa	APEX – Math	APEX – Math
Nguyen, Michael	APEX – Math	APEX – Math
Orloski, Kyle	Math	Math
Perantoni, Mark	Social Studies	Social Studies
Pool, Cynthia	---	Art
Rizzo, Kara	English	English
Robert, Kevin	English	English

HIGH SCHOOL SUMMER SCHOOL ASSIGNMENTS (At the regular hourly rate of \$42.87, not to exceed 6.25 hours per day – the assignment will be contingent upon summer school funding and student enrollment)

Rodriguez, Cassandra	English	English
Rodriguez, Eric	Enrichment	Enrichment
Rodriguez, Rachel	APEX – Foreign Language	APEX – Foreign Language
Rubio, Diana	Social Studies/Independent Studies	Social Studies/Independent Studies
Samuel, Kimberly	Math	Math
Sarmiento, Robin	Health	Health
Sheppard, Lloyd	Math	Math
Smith, Randall	English	English
Streff, Kristy	APEX – Social Studies	APEX – Social Studies
Stubblefield, Jeneen	Enrichment	Enrichment
Talton, Ericka	APEX – Science	APEX – Science
Thompson, Mikal	Science	Science
Whisman, Kenneth J.	Art	---
Williams, Daniel	P.E.	P.E.
Williams, Sandra	Counselor	Counselor
Wrightstone, Brad	Math	Math
Zahid, Nadia	English	English

EXTENDED SCHOOL YEAR – SECONDARY ASSIGNMENTS (At the regular hourly rate of \$42.87, not to exceed 6.25 hours per day – the assignment will be contingent upon summer school funding and student enrollment)

<u>NAME</u>	<u>June 2 - June 20, 2017</u>	<u>June 21 – July 7, 2017</u>
Allen, Jennifer	9-12 Moderate/Severe	---
Butanda, Jerry	Speech Therapist	Speech Therapist
Douglass, Bryan	Adaptive P.E.	Adaptive P.E.
Johnson, Nikole	8 Moderate/Severe	8 Moderate/Severe
Lucero, Christina	6-12 RSP Support	6-12 RSP Support
Morales, Elisabeth	---	9-12 Moderate/Severe
Noerdinger, Gabrielle	---	12-12+ Moderate/Severe
Patridge, Kashima	9-12 Moderate/Severe	---
Robles, Lorraine	6-12+ Mild/Moderate	6-12+ Mild/Moderate
Rucker, Jerome	9-12 SED	9-12 SED
Tejeda, Eddie	6-7 Moderate/Severe	6-7 Moderate/Severe
Turan, Cheryllynn	9 Moderate/Severe	9 Moderate/Severe

EXTENDED SCHOOL YEAR – ELEMENTARY ASSIGNMENTS (At the regular hourly rate of \$42.87, not to exceed 5 hours per day – the assignment will be contingent upon summer school funding and student enrollment)

<u>NAME</u>	<u>June 2 - June 16, 2017</u>	<u>June 19 – June 30, 2017</u>
Alexander, Jaime	Speech Therapist	Speech Therapist
Appleford, Kyle	4-5 Mild/Moderate	4-5 Mild/Moderate
Baeza, Sol	SDC Preschool	SDC Preschool
Borja, Ana	Autism Preschool	Autism Preschool
Cherradi, Layla	3 Mild/Moderate	3 Mild/Moderate
Christiansen, Alicia	4-5 Moderate/Severe	---
Cobian-Renderos, Melissa	SDC Preschool	---
Cooper, Joelle	2 Mild/Moderate	2 Mild/Moderate
Dawson, Courtney	2-5 Autism	2-5 Autism
Dominguez, Shauna	1-2 Moderate/Severe	1-2 Moderate/Severe

EXTENDED SCHOOL YEAR – ELEMENTARY ASSIGNMENTS (At the regular hourly rate of \$42.87, not to exceed 5 hours per day – the assignment will be contingent upon summer school funding and student enrollment)

Duran, Guadalupe	SDC Preschool	SDC Preschool
Hernandez, Claudia	Psychologist	Psychologist
Jauregui, Angelica	Adaptive P.E.	Adaptive P.E.
Lewis, David	---	SDC Preschool
Lopez, Sarita	3-4 Mild/Moderate	3-4 Mild/Moderate
Lyons, Chareca	Speech Therapist	Speech Therapist
Mihalski, Kimberlee	---	4-5 Moderate/Severe
Santos, Lorena	Psychologist	Psychologist
Smilden, Crystal	Speech Therapist	Speech Therapist
Trujillo, David	3-5 SED	3-5 SED
Trujillo, Janette	TK-K Mild/Moderate	TK-K Mild/Moderate
Ventura, Evette	TK-K Moderate/Severe	TK-K Moderate/Severe
Wade De La Rosa, Annika	TK-K Autism	TK-K Autism
White, Joanna	3-4 Moderate/Severe	3-4 Moderate/Severe
Williams, Deborah	1 Mild/Moderate	1 Mild/Moderate

EXTRA DUTY COMPENSATION (Ratify Culinary Teachers for providing catering services for District meetings and events January 2017 through June 2017, at the hourly rate of \$42.87, not to exceed 25 hours and to be charged to the Perkins Grant)

Cantrell, Joye
Reyes, Michael "Daniel"

EXTRA DUTY COMPENSATION (Ratify certificated teacher for prepping for District Music Festival February 2017 through March 2017, at the hourly rate of \$42.87, not to exceed 20 hours and to be charged to General Fund)

Harris, Nancy

EXTRA DUTY COMPENSATION (Ratify CTE Teachers at Carter, Eisenhower and Rialto High School for acting as CTSO (Career Technical Student Organization) Advisors August 2016 through May 2017, for a stipend to be determined by the director, to be paid at the end of the school year and charged to the Perkins Fund)

Beier, Jennifer	Nilsson, Elizabeth	Sells-Arnold, Regina
Cantrell, Joye	Reyes, Daniel Michael	

EXTRA DUTY COMPENSATION (Ratify certificated teachers for their work in designing the water science curriculum for the SSP grant January 2017 through June 2017, for a \$2,000 stipend each, and to be charged to the SBCSS SSP Grant)

Harold, Mark
Gaynor, Michael

EXTRA DUTY COMPENSATION (Ratify certificated teachers for completion of the County English Learners in Linked Learning Pathways project July 2016 through June 2017, for a stipend each of \$300, to be charged to the Bill and Melissa Gates Foundation)

Lewis, Amy	Cowan, Suzanne	Ulloa, Judith
Hoehn, Brian	Macias, Daniel	

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EXTRA DUTY COMPENSATION (Ratify certificated teachers for training and providing instructional hours to teach the EL Summer Academy May 2017 through June 2017, at the hourly rate of \$42.87, not to exceed 2,278 hours total, and to be charged to Title I/Part A)

Bemis – Maria Alcaraz	Dunn – Lori Nessi	Kelley – Laurel Carter
Bemis – Kevin Cauldren	Fitzgerald – Sandra Chovan	Kelley – Alycia Perez
Bemis – Mirna Hall	Fitzgerald – Patricia Gonzalez	Kelley – Leona Whitley
Bemis – Maria Rivas	Fitzgerald – Eva Abdur-Rashid	Kordyak – Amanda Clark
Boyd – Adriana Ramirez	Fitzgerald – Melanie	Myers – Luis Cuevas
Boyd – Kristina Resendez	Valdovinos	Myers – Neang Tath-Slezak
Casey – Vivian Brown	Garcia – Stephanie Garcia	Preston – Rita Duran
Casey – Lyne Chapman	Garcia – Debbie Genz	Preston – Kimberly Hughes
Casey – Bennea Travis	Garcia – Kate Scarborough	Simpson – Jose Vasquez
Casey – Karen Weaver	Henry – Andre Marshall	Werner – Kathy Almeida
Curtis – Alexandra Madrid	Henry – Denise Reynolds	Werner – Graciela Monge
Curtis – Doreen Morales	Hughbanks – Elsa Flores-	Werner – Luz Levine
Dollahan – Jordan Galaviz	Guiles	Werner – Fernando Navarette
Dollahan – Noelle Kreider	Hughbanks – Sarah Riat	
Dunn – Mary Gonzalez	Kelley – Joshua Berge	

EXTRA DUTY COMPENSATION (Ratify certificated teachers for conducting the Middle School Forensics Academy, Summer Enrichment Program for incoming 7th and 8th grade GATE students to be held at each middle school, June 2 - June 15, 2017, at the hourly rate of \$42.87, not to exceed 40 hours each and to be charged to Title I/Part A)

Frisbie MS – Sylvia Meeks	Kolb MS – Catherine Sanchez	Rialto MS – Alycandria
Jehue MS – Jose Montilla	Kucera MS – Io Fuentes	Johnson

EXTRA DUTY COMPENSATION (Ratify certificated teachers at Jehue Middle School for providing instruction for the Summer Intervention Program June 1- June 15, 2017 at the hourly rate of \$42.87, not to exceed 243 hours total and to be charged to Title I)

Dean, Laura	Gayton, Mariana	Petrini, Adam
Bryan, Sarah	Lane, Steven	
Butler, Tami	Macias, Daniel	

EXTRA DUTY COMPENSATION (Ratify certificated teachers at Kolb Middle School for running the AVID Summer Bridge Program from June 5 – June 15, 2017, at the hourly rate of \$42.87, not to exceed 135 total hours and to be charged to Title I)

Horn, Christopher	Lawrence, Ken	Soriano, Jose
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EXTRA DUTY COMPENSATION (Ratify certificated teachers at Kolb Middle School for teaching the Summer School Intervention Program June 2 – June 16, 2017, at the hourly rate of \$42.87, not to exceed 144 total hours and to be charged to Title I)

Arnold, Sandra	Byrnes, Mary	Campos, Teddy
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EXTRA DUTY COMPENSATION (Ratify certificated teachers at Rialto Middle School for providing Summer Intervention/Intercession in ELA/Math to students receiving D's or F's in both ELA and Math in June 2017, at the hourly rate of \$42.87, not to exceed 49.5 hours each and to be charged to Title I)

Hilbig, Carol	Martinez, Daniel
Jefferson, Veronica	Parks, Jennifer

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EXTRA DUTY COMPENSATION

Milor High School

Luna, Christie	Journalism	2016/2017	\$1,152.00
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Submitted and Reviewed By: Rhea McIver Gibbs and Rhonda Kramer
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. J 3.5)

K DISCUSSION/ACTION ITEMS

COURSES FOR APPROVAL

June 7, 2017

Education Services requests the Board of Education approve the middle and high school courses listed below to be offered at our secondary schools during the 2017-2018 school year. These include courses in the areas of Career Technical Education, English Language Arts, English Language Development, Electives, Foreign Language, and Social Studies. These courses were approved in their curriculum committees and were approved at the May 15, 2017 Curriculum Council meeting.

MIDDLE SCHOOL

ENGLISH LANGUAGE ARTS/ENGLISH LANGUAGE DEVELOPMENT

English Language Development I (ELD 1) (5 credits each semester) Grades 6-8

English Language Development (ELD) 1 is designed for newcomer (fewer than 3 years in U.S. schools) English Learner students identified as having **Beginning/Limited Functional** proficiency in listening, speaking, reading, and writing English (California English Language Development Test/English Language Proficiency Assessments for California (CELDT/ELPAC overall level1), per the CELDT/ELPAC test and other diagnostic/placement tools. ELD 1 I to be taken once for a maximum of 10 English credits.

English Language Development (ELD II) (5 credits each semester) Grades 6-8

English Language Development II (ELDII) is an English Language Arts course that must be taken concurrently with the ELD II Support course. Students who have been in the United States for fewer than 3 years and have scored an Early Intermediate (2) CELDT / a somewhat functional (2) ELPAC proficiency level are to be placed in this course. This is an intensive course to accelerate student's literacy. Continued knowledge and usage of spoken and written grammatical forms in a sequential progression are taught. Literacy skills in English will be further developed.

ELECTIVE

College and Career Prep (Middle School) (5 credits each semester) Grades 6-8

This is an intensive course to accelerate academic language acquisition in all content areas. Students will focus on using complex, abstract and academic-related forms of English to be successful in their academic program. This course will place a tremendous emphasis on students' receptive and expressive skills to ensure that they obtain academic oral skills that will transfer to writing. Students will have ample opportunities to collaborate with one another and internalize new language structures acquired.

English Language Development1 Support (ELD1 Support) (5 credits each semester) Grades 6-8

English Language Development (ELD) 1 Support is an **elective** course that must be taken concurrently with the ELD 1 course. This course provides additional time to accelerate student's literacy skills to English. Knowledge and the usage of spoken and written grammatical forms are taught in a sequential progression. Phonemic awareness and phonics of English are emphasized to teach reading. Students will begin using simple forms and gradually move to more complex, abstract and academic-related forms of English. The students **will** have ample opportunities to practice, repeat and internalize the new language structures acquired.

(Ref. K 1.1)

English Language Development II (ELD II Support) (5 credits each semester)

Grades 6-8

English Language Development (ELD II) is a English Language Arts course that must be taken concurrently with the ELD II course. Students who have been in the United States for fewer than 3 years and have scored an Early Intermediate (2) CELDT / a somewhat functional (2) ELPAC proficiency level are to be placed in this course. Instruction is devoted to the acquisition of receptive and expressive English language skills in an accelerated setting. ELD II students will earn students English credits.

HIGH SCHOOL

CAREER TECHNICAL EDUCATION

Advanced Law Enforcement P (5 credits each semester)

UC 'A-G' Pending

Grade 11-12

This is the Law Enforcement capstone course. This course examines and applies methods of transferring perspectives, knowledge and skills from the classroom to a career in the law enforcement industry. An overview of career opportunities, resume preparation, and job interviewing skills is conducted.

Careers with Children P (5 credits each semester)

UC 'A-G' Pending

Grade 10-12

This is a revised capstone course prepares students for employment in the care and guidance of young children under the supervision of child development professionals. This course combines classroom instruction with work-based training in child development settings (preschool classrooms, secondary special education classrooms, and/or various child care centers). The course will focus on curriculum development, safety concerns, discipline techniques, growth and development of infant, toddler, preschool and school-age children.

International Cuisine and Catering P (5 credits each semester)

UC 'A-G' Pending

Grades 11-12

This year long course is designed to provide students with a comprehensive study and experiential learning of the world's major cuisines. Various regions of the world will be covered including North America, Latin America, Europe, the Mediterranean, Asia, Africa and the Middle East. Students will examine the influence of geography and climate upon the production of agriculture and available natural food sources.

Language of Medicine P (5 credits each semester) UC 'A-G' Pending

Grades 10

This competency-based course is designed for all students seeking a career in the health care field. The course will focus on the concepts and principles of the structure function and systems of the human body in relation to human growth and development. Students will learn skills necessary for their health care career pathway including: legal and ethical responsibilities, cultural considerations in the health care industry, decision making, accepting personal responsibility and self-management. Integrated throughout the course are career preparation standards, which include basic academic skills, communication skills, interpersonal skills, problem solving, workplace safety, technology and employment literacy.

Law Enforcement I P (5 credits each semester)

UC 'A-G' Pending

Grade 10

This is an introductory course that emphasizes the importance of ethical standards and moral decision-making in today's law enforcement. There is a descriptive overview of the court system, aspects of modern day policing in America, police trends and criminal law.

Law Enforcement 2 P (5 credits each semester) UC 'A-G' Pending Grade 11

This is an intermediate course that builds upon the foundation of Law Enforcement 1. This course examines criminal justice procedures, corrections, and analyzes law enforcement. Police systems and culture, and the role of the police limitations imposed on law enforcement in a democratic society in accordance with the U. S. Constitution.

Video Production P (5 credits each semester) UC 'A-G' Pending Grades 9-12

This course covers the history and development of the cinema, documentaries, and other new media and film technologies. Students learn skills and practices in various aspects of cinema and video production by applying the elements of art, principles of design, integration of technology for the effective visual communication of their ideas, feeling, and values. Students develop skills, including camera/recording operation, framing and composition, manipulations of space and time, idea development and communication, the mechanics and psychology of editing, script writing or text creation, light and sound and impact.

Welding Technologies P (5 credits each semester) UC 'A-G' Pending Grade 11-12

This course provides students with an understanding of manufacturing processes common to careers in welding and related industries.

ENGLISH LANGUAGE ARTS/ENGLISH LANGUAGE DEVELOPMENT

Edge English B P (5 credits each semester) UC 'A-G' Pending Grade 9

Edge English B is a yearlong English course that utilizes the Hampton-Brown Edge Program for mastery in reading, writing, listening, and speaking. Edge B is organized thematically around a group of ideas or issues, using a variety of works and examining rhetorical strategies and stylist choices. Edge English B introduces students to critical thinking and the fundamental academic writing. Through the writing process, students refine topics, develop and support ideas, investigate, evaluate, and incorporate appropriate resource. Students will also edit for effective style and usage and determine appropriate approaches for a variety of contexts, audiences, and purpose. Writing activities include expository and argumentative.

Edge English C P (5 credits each semester) UC 'A-G' Pending Grade 9

Edge C is a yearlong English course. The purpose of Edge English C is to improve student reading fundamentals, comprehension and critical thinking skills, teach specified reading behaviors, expand academic concepts and vocabulary (including world learning strategies), develop a stronger word consciousness, strengthen literary analysis (including recognizing genres and literary devices/elements), compare, evaluate, criticize literature. Furthermore, students in Edge English C will expand on different modes of writing: learn the writing process, and the traits of good writing. Edge English C also provides an intense study of grammar, usage, mechanics, and spelling that are interwoven throughout the program.

English Language Development I (ELD 1) (5 credits each semester) Grades 9-12

English Language Development (ELD) 1 is designed for newcomer (fewer than 3 years in U.S. schools) English Learner students identified as having **Beginning/Limited Functional** proficiency in listening, speaking, reading, and writing English (California English Language Development Test/English Language Proficiency Assessments for California (CELDT/ELPAC overall level1), per the CELDT/ELPAC test and other diagnostic/placement tools. ELD 1 I to be taken once for a maximum of 10 English credits.

(Ref. K 1.3)

English Language Development II (ELD II) (5 credits each semester) Grades 9-12

English Language Development (ELD) II is an English Language Arts course that must be taken concurrently with the ELD II Support course. Students who have been in the United States for fewer than 3 years and have scored an Early Intermediate (2) CELDT / a somewhat functional (2) ELPAC proficiency level are to be placed in this course. This is an intensive course to accelerate student's literacy. Continued knowledge and usage of spoken and written grammatical forms in a sequential progression are taught. Literacy skills in English will be further developed.

ENGLISH LANGUAGE ARTS/ENGLISH LANGUAGE DEVELOPMENT ELECTIVE COURSES

College and Career Prep (High School) (5 credits each semester) Grades 9-12

This is an intensive **elective** course to accelerate academic language acquisition in all content areas. Students will focus on using complex, abstract and academic-related forms of English to be successful in their academic program. This course will place a tremendous emphasis on students' receptive and expressive skills to ensure that they obtain academic oral skills that will transfer to writing. Students will have ample

English Language Development I Support (ELD I Support) (5 credits each semester) Grades 9-12

English Language Development (ELD) 1 Support is an **elective** course that must be taken concurrently with the ELD 1 course. This course provides additional time to accelerate student's literacy skills to English. Knowledge and the usage of spoken and written grammatical forms are taught in a sequential progression. Phonemic awareness and phonics of English are emphasized to teach reading. Students will begin using simple forms and gradually move to more complex, abstract and academic-related forms of English. The students will have ample opportunities to practice, repeat and internalize the new language structures acquired.

English Language Development II Support (ELD II Support) (5 credits each semester) Grades 9-12

English Language Development (ELD) II is a English Language Arts **elective** course that must be taken concurrently with the ELD II course. Students who have been in the United States for fewer than 3 years and have scored an Early Intermediate (2) CELDT / a somewhat functional (2) ELPAC proficiency level are to be placed in this course. Instruction is devoted to the acquisition of receptive and expressive English language skills in an accelerated setting. ELD II students will earn students English credits.

Speech & Debate P (5 credits each semester) UC 'A-G' Pending Grades 9-12

Speech and Debate is a survey course for students 9th grade and above and is designed to give a broad overview of the various events in the competitive speech and debate. The first half of the class is focused on speech during which students write, prepare and present at least four different types of speeches. The second half of the class deals with debate and students learn, prepare and practice Public Forum and Student Congress debates. The extensive research and practice required to learn each of these speech and debate forms results in a rigorous work load that is equivalent to an 11th of 12th grade course.

FOREIGN LANGUAGE

Spanish 4 For Patient Care P (5 credits each semester) UC 'A-G' Pending Grades 10-12

Spanish 4 for Patient Care is a level four LOTE ("e") course developed using the new CTE content standards and aligns with the Patient Care pathway standards within the Health, Science, Medical Technology CTE sector. Medical caregivers must be able to communicate with the Spanish speaking patient on a medically and linguistically appropriate level. Students will build a framework of vocabulary and language for practice with management of health-related situations such as an infectious disease

(Ref. K 1.4)

outbreak, treatment of injuries, cardiopulmonary complications, and diabetes. From this established foundation of common scenarios encountered in medical settings, students will incorporate standard medical terminology, knowledge of anatomy and physiology, and patient assessment with clear, accurate Spanish communication in an effort to fuse the medical responder with the medical communicator. This hybrid Spanish-Healthcare provider responder represents the future of accurate, responsible healthcare, paving a road to uncompromised medical services for the Spanish-speaking patient.

MATHEMATICS

Mathematical Reasoning with Connections P (5 credits each semester) UC 'A-G' Pending Grade 12

The MRWC is designed as a 4th year mathematics course following Math I-III (or Algebra 1, 2, or Geometry) that will provide a bridge into multiple college and career options, including STEAM, CTE, and non-technical pathways. Students successfully completing MRWC will have acquired content skills and attitudes towards learning that will be expected in entry-level college mathematics. This course was designed by the California State University System for high school students who scored Conditionally Ready on the Early Assessment Program (EAP) to fulfill the college readiness status.

Sports Statistics P (5 credits each semester) UC 'A-G' Pending Grade 11*-12 (*For grade 11: only students who have completed successfully their Math 3 course sequence)

This course teaches students how to use the four-steps of the statistical process in the context of sports: ask questions, collect data, analyze data, and draw conclusions. Each chapter will begin with a sports related statistical question (e.g., Is there a home field advantage in the NFL?) and then students will learn how to collect appropriate data, how to analyze the data, and how to make appropriate conclusions. Although the context of the examples and exercises will be sports related, the primary focus of the class will be to teach the students the basic principles of statistical reasoning. Use of technology, including statistical software, online applets, and the graphing calculator will be prominent in the course. Students will also have to complete investigations which require all four steps of the statistical process to be completed using data collected online or by the students themselves.

SCIENCE

Environmental Science P (5 credits each semester) UC 'A-G' Pending Grades 9-12

The Environmental Science college prep course is an interdisciplinary curriculum, combining both ideas and practices from the fields of ecology, chemistry, physics, geology, climatology, economics, politics, and ethics. The course curriculum is guided by NGSS and by the California Environmental Principle and Concepts.

Environmental Science HP (5 credits each semester) UC 'A-G' Pending Grades 9-12

The Environmental Science college prep course is an interdisciplinary curriculum, combining both ideas and practices from the fields of ecology, chemistry, physics, geology, climatology, economics, politics, and ethics. The course curriculum is guided by NGSS and by the California Environmental Principle and Concepts. This course contains additional labs, projects, etc. for students to get honors credit.

Exploring Marine Environments P (5 credits each semester) UC 'A-G' Pending Grades 10-12

The Environmental Science college prep course is an interdisciplinary curriculum, combining both ideas and practices from the fields of ecology, chemistry, physics, geology, climatology, economics, politics, and ethics. The course curriculum is guided by NGSS and by the California Environmental Principle and Concepts.

(Ref. K 1.5)

Exploring Marine Environments HP (5 credits each semester) UC 'A-G' Pending Grades 10-12

The Environmental Science honors course is an interdisciplinary curriculum, combining both ideas and practices from the fields of ecology, chemistry, physics, geology, climatology, economics, politics, and ethics. The course curriculum is guided by NGSS and by the California Environmental Principle and Concepts. This course contains additional labs, projects, etc. for students to get honors credit.

Global Health P (5 credits each semester) UC 'A-G' Pending Grades 9-12

Global Health is a college preparatory, laboratory science designed to provide students with the factual knowledge, and analytical skills necessary to explore phenomena related to global health issues. Utilizing integrated Next Generation Science Standards students will investigate physical, earth and space, life science and engineering concepts in conjunction with health related phenomena.

The Living Earth P (5 credits each semester) UC 'A-G' Pending Grades 9-12

This is an embedded college preparatory science course with Biology and Earth Science. Students will examine the biological topics: ecology, evolution, genetics, and cells to organisms along with the Earth science evidence that supports these topics. This is an embedded science course with Biology and related Earth Standards. It will allow students to demonstrate mastery of the Next Generation Science Standards.

The Living Earth HP (5 credits each semester) UC 'A-G' Pending Grades 10-12

This is an honors embedded honors college- preparatory science course with Biology and Earth Science. Students will have to submit a Science Fair Project and do research reports on advanced topics Students will examine the biological topics: ecology, evolution, genetics, and cells to organisms along with the Earth science evidence that supports these topics. This course will allow students to demonstrate mastery of the Next Generation Science Standards. As this is an honors course, students will have to submit a Science Fair Project and do research reports on advanced topics.

SOCIAL STUDIES ELECTIVE

American Justice System P (5 credits each semester) UC 'A-G' Pending Grades 10-12

This is a Social Studies elective course. It is meant to be a continuation of the course of study for students enrolled in law related education courses, specifically for students interested in pursuing a career in the legal field. In this course students should gain a practical understanding of the law and the legal system that have been developed under the United States Constitution and Bill of Rights. They should become aware of current issues and controversies relating to law and the legal system and be encouraged to participate as citizens in the legal process. The course includes a study of concepts underlying the law as well as an introduction to the origin and development of our legal system, including civil and criminal law. Students should learn about the rights guaranteed by the first, fourth, fifth, sixth, eighth and fourteenth amendments and the important court cases that shaped their legal interpretation.

VISUAL AND PERFORMING ARTS

Animation I College P (5credits each semester)UC 'A-G' Pending Grades 10-12

Animation I is a revised course that exposes students to the skills concepts and theories in animation in an artist-scholar mindset that includes the integration of technical abilities, reading, writing and reflection with the incorporation of computer technology.

Advanced Ceramics P (5credits each semester) UC 'A-G' Pending

Grades 11-12

This course further develops the skills, techniques, and aesthetic sensibilities of students, including fundamental concepts, historical and contemporary references, art criticism, and creative expression. Through the artistic process, students will develop their voice while exploring concepts and ideas important to them.

Digital Photography P(5 credits each semester) UC 'A-G' Pending

Grades 9-12

Digital Photography helps to develop competency in the digital darkroom through lessons and projects that teach photographic concepts, composition, and principles of 2-dimensional design. These skills will be applied to developing an expressive visual language using digital imaging and editing through Photoshop. Each student will be encouraged to develop a personal vision evidenced by a portfolio through a process that includes research, practice and reflection. Prerequisite recommended: Art 1

It is recommended that the Board of Education approve these new courses that will be utilized by all secondary schools in the district beginning with the 2017-2018 school year.

Submitted by: Ed D'Souza, Ph.D.

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauthémoc Avila, Ed.D.

(Ref. K 1.7)

**AGREEMENT WITH
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
AB104 ADULT EDUCATION BLOCK GRANT (AEBG)**

June 7, 2017

Education Services requests the Board of Education approve an agreement with the San Bernardino Community College District (SBCCD) as a member of the AB104 Consortium for the Adult Education Block Grant (AEBG). The term of this agreement is from July 1, 2017 through December 31, 2019. This agreement further allows Rialto Unified School District's Adult Education Program, as a member of the SBCCD Consortium, to receive an amount not-to-exceed \$924,470.00 for the 2017-2018 fiscal year, and monies can be used up until December 31, 2019.

Rialto Unified School District's Adult Education program desires to participate in the SBCCD program as it is designed for the purpose of implementing the consortium's regional plans for Adult Education as per AB104. The intent of the AB104 (AEBG) is to expand and improve the provision of adult education in the community, implement the annual plan, integrate existing programs between high schools, postsecondary, and workforce institutions within Adult Education programs, and advance faculty and staff professional development programs utilizing AB104 (AEBG) consortium funds.

It is recommended that the Board of Education approve the agreement between the San Bernardino Community College District and Rialto Unified School District's Adult Education Program, which will allow us to be an active member of the AB104 (AEBG) Consortium and receive an allotment of \$924,470.00 from July 1, 2017 through December 31, 2019.

Submitted by: Veronica Smith-Iszard
Reviewed by: Edward D'Souza, Ph.D.
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 2.1)

**ILLUMINATE EDUCATION, INC
DATA AND ASSESSMENT SYSTEM**

June 7, 2017

Education Services requests the Board of Education to renew the agreement with Illuminate Education, Inc., commonly known as Illuminate, for the 2017-2018 fiscal year.

Illuminate Data and Assessment System is a web based longitudinal system designed to meet the data and assessment needs of all Rialto Unified School District staff including District level administrators that need to analyze trends, instructional leaders that require fast and flexible reports to shape curriculum and instruction, and teachers that need to create assessments with ease and obtain instant feedback for formative use in the classroom. The ability to view and analyze the District's data is also a requirement of the Local Control Accountability Plan (LCAP) and the Local Education Agency (LEA) Plan. Illuminate Data and Assessment System include innovative custom reporting tools, built-in analysis support, and a groundbreaking approach to assessment. The agreement also includes data import support, student demographic management, software license, data security, system maintenance, system support, user support for the length of the contract, grade cam, and ongoing system upgrades at no additional cost for RUSD.

The Illuminate agreement also includes the Inspect Item Bank provided by Key Data Systems, which is Common Core State Standards (CCSS) aligned and will support creating teacher and District level assessments in English/Language Arts, Mathematics, Science, and History Social Science for students in grades 2 through 12. RUSD staff can also create and publish any number of assessments using the online system. Each assessment includes rationales, and may be comprised of various question formats which may include constructed response, selected response, technology enhanced, and/or performance tasks. Assessment questions are written to the rigor and style of the Common Core State Standards (CCSS).

It is recommended that the Board of Education approve the Illuminate Data and Assessment System agreement with Illuminate Education, Inc. that includes the Inspect Item Bank from July 1, 2017 through June 30, 2018, at \$4.50 per student for Illuminate Services software and grade cam (\$115,578.00) and \$1.50 per student for Inspect Item Bank (\$38,526.00) at a cost not-to-exceed \$154,104.00, to be paid from Title I, Part A.

Submitted by: John Roach

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 3.1)

SECONDARY ENGLISH LANGUAGE DEVELOPMENT FOR NEWCOMER ENGLISH LEARNERS TEXTBOOK ADOPTION

June 7, 2017

Education Services requests the Board of Education approve the adoption of the iLit ELL English Language Arts/English Language Development program for grades 6-12 Core materials.

The California State Board of Education released the new Common Core Standards aligned English Language Arts/English Language Development (ELA/ELD) programs in November 2015 for grades 6-8. The District has local control to choose the materials for secondary schools as long as there is a committee that includes teachers who are involved in the process.

Beginning in November 2015, English Learner Programs started the textbook adoption process for secondary Newcomer English Learners (ELs). The secondary Newcomer EL textbook adoption committee was formed with all secondary Newcomer EL teachers, ELA/ELD coaches from the middle school and Language Development coaches from the high school. Eight (8) teachers from various grade levels, eight (8) site coaches, the lead secondary ELA/ELD strategist and the director and coordinator of EL Programs participated on the committee. Approximately nineteen (19) people participated in the secondary Newcomer EL textbook committee adoption process.

All who participated attended a calibration meeting where components of an ideal ELD program for Newcomers was discussed. Two publishers on the state adoption list were invited to present their programs to the committee. Several study sessions were held after the presentations to go through each of the programs and consider the pros and cons. Teachers received sample materials and were asked to carefully review the programs presented. On December 9, 2016, a meeting was called for the committee to discuss the strengths and weaknesses of each program.

A school vote was taken at the meeting based on the committee's sharing of information on the strengths and weaknesses of each program. The vote was unanimous; the eight (8) secondary schools with ELD programs for Newcomers chose iLit ELL by Pearson.

It is recommended that the Board of Education approve the adoption of the iLit English Language Arts/English Language Development series for grades 6-12 Core materials for Newcomer English Learners. The series will serve as our base program in English Language Arts and English Language Development (ELD) for secondary Newcomers for the next eight (8) years and will include both print and online resources. The cost of the new adoption is approximately \$96,545.00 to cover a total of eight (8) years of ELD courses grades 6-12 and will be paid from the District General Fund.

Submitted by: Marina Madrid, Ed.D.

Reviewed by: Jasmin Valenzuela

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 4.1)

**ELEMENTARY MATH FOR DUAL LANGUAGE IMMERSION
TEXTBOOK ADOPTION
BOYD, GARCIA, KELLEY AND MORRIS ELEMENTARY SCHOOLS**

June 7, 2017

Education Services requests the Board of Education approve the adoption of Matemáticas Diarias (Everyday Mathematics) as the core mathematics program in first grade for the Dual Language Immersion (DLI) program.

The California State Board of Education released the new Common Core Standards aligned math programs in January 2014. The fourth edition of Matemáticas Diarias was published in 2015 and is aligned to the mathematics Common Core standards. The District has local control to choose instructional materials as long as there is “substantial teacher involvement and promotion of the involvement of parents and other community members”; conditions which have been met.

Beginning in November 2016, English Learner Programs started the textbook adoption process for mathematics for the DLI Program. The DLI Elementary Math textbook adoption committee was formed with eleven (11) teachers, four (4) site strategists, two (2) district lead strategists, one (1) district elementary math lead strategist, seven (7) site administrators and the director and coordinator of English Learner Programs.

All who participated, attended a calibration meeting in November where components of an ideal mathematics program for the DLI program were discussed and an evaluation tool was developed. The committee also established the process for reviewing materials and how the final vote would be taken. Four publishers were invited to present their programs to the committee. Several study sessions were held after the presentations to consider the pros and cons of each program. Teachers received sample materials and logins to access digital content and were asked to carefully review the programs presented. A committee meeting was held on May 3, 2017, to discuss the strengths and weaknesses of each program. Prior to the vote, the committee decided that the adoption would only be done for the first grade. Each DLI school received one vote to cast for their chosen program. The vote was unanimous; all four DLI schools chose Matemáticas Diarias as the first grade math program for DLI. Materials were placed on display in each Kindergarten classroom at the four (4) DLI schools for parent preview and comments.

The Dual Language Immersion Committee chose to view and adopt Everyday Math because it is based on research conducted at the University of Chicago, School of Mathematics and because of the emphasis that the program places on helping elementary students acquire a deeper understanding of conceptual mathematics.

(Ref. K 5.1)

A presentation of the Matemáticas Diarias program and vote to approve were made to the Elementary Math Curriculum Committee on May 11, 2017. Notice was given that the program was on display in Kindergarten DLI classrooms at Boyd, Garcia, Kelley and Morris Elementary Schools.

At their May 15, 2017 meeting, the Rialto Unified School District Curriculum Council approved the adoption of Matemáticas Diarias as the core mathematics program for first grade DLI classes.

It is recommended that the Board of Education approve the adoption of Matemáticas Diarias as the core mathematics program for the first grade Dual Language Immersion (DLI) Program. The program will include both print and online resources. The cost of the DLI first grade mathematics adoption is approximately \$11,300.00 for one year and will be paid from the District General Fund.

Submitted by: Marina Madrid, Ed.D.

Reviewed by: Jasmin Valenzuela

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 5.2)

**RENEW AGREEMENT WITH PRACTI-CAL OPTION YEAR 2
MEDI-CAL LOCAL EDUCATION AGENCY (LEA) BILLING OPTION SERVICES**

June 7, 2017

On October 21, 2015, the Board of Education approved to ratify an agreement with Practi-Cal for Medi-Cal Local Education Agency (LEA) Billing Option Services with the option to renew for two (2) subsequent years. At this time, the Student Services Department requests the Board of Education approve to renew Option Year 2 effective July 1, 2017 through June 30, 2018.

The Medi-Cal Billing Option Program provides federal financial participation (FFP) reimbursement to school districts for health-related services provided by qualified medical practitioner such as Speech Therapists, School Psychologists and School Nurses to students receiving special education services and who are on Medi-Cal. School Districts can claim reimbursement for services that include assessments and treatments as per the Individualized Education Plan (IEP).

To best maximize billing reimbursement, most districts enter into a contract with providers such as Practi-Cal. Providers, like Practi-Cal, offer the most comprehensive LEA Billing Option Program services available to California School Districts and County Offices of Education. Practi-Cal offers a full spectrum of LEA Billing Option Program support such as data collection, transmission, eligibility verification and claims reconciliation. Consultants work with the District by providing staff training, support and help to create the necessary billing forms that can be accessed from their online module that is compliant with submitting billing to the California Department of Health Care Services. The Medi-Cal Billing Option Program allows districts to be reimbursed a portion of the cost of providing some services to eligible Special Education students.

It is recommended that the Board of Education approve an agreement of Option Year 2 with Practi-Cal for Medi-Cal Local Education Agency (LEA) Billing Option Services, effective July 1, 2017 through June 30, 2018. The District shall pay Practi-Cal 8.5%, or not-to-exceed \$80,000 per year, of the current federal match rate of claims submitted to the Department of Health Care Services. If the annual fees exceed 10%, the difference will be rebated back to the District. All costs to be paid from the LEA funds.

Submitted by: Angela Brantley

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 6.1)

**ADOPT RESOLUTION NO. 16-17-34
TRANSFERS OF APPROPRIATIONS FOR 2017-2018**

June 7, 2017

The Rialto Unified School District has determined that during the fiscal year, budget revisions become necessary to bring the budgeted revenues and expenditures in balance with actual receipts and expenses.

By making these appropriation adjustments to actuals, the District will reflect a more realistic picture of actual spending patterns of funds. The District has determined that when additional income is in excess of the amounts previously budgeted, the timely posting of adjustments will keep each account up-to-date with accurate balances.

It is recommended that the Board of Education adopt Resolution No. 16-17-34 authorizing staff to process the necessary transfers of appropriations to revise budget amounts during the course of the fiscal year to allow appropriation of excess funds, transfers between designated and/or un-appropriated fund balances and any expenditure classifications, or balance any expenditure classification of the budget.

Submitted by: Diane Romo

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 7.1)

**RESOLUTION NO. 16-17-34
TRANSFERS OF APPROPRIATIONS FOR 2017-2018**

June 07, 2017

WHEREAS, the Governing Board of the Rialto Unified School District has determined that during the fiscal year budget revisions become necessary to bring the budgeted revenues and expenditures in balance with actual receipts and expenses; and

WHEREAS, by making these appropriation adjustments to actuals, the District will reflect a more realistic picture of actual spending patterns of funds; and

WHEREAS, the Governing Board of the Rialto Unified School District has determined that when additional income is in excess of the amounts previously budgeted, the timely posting of adjustments will keep each account up-to-date with accurate balances; and

NOW, THEREFORE, BE IT RESOLVED THAT pursuant Education Code Sections 42600 through 42602, the Rialto Unified School District may appropriate any such funds, identify and make such transfers as needed throughout the 2017-2018 fiscal year.

BE IT FURTHER RESOLVED THAT the Governing Board of the Rialto Unified School District authorizes staff to process the necessary transfers of appropriations to revise budget amounts during the course of the fiscal year to allow appropriation of excess funds, transfers between designated and/or un-appropriated fund balances and any expenditure classifications, or balance any expenditure classification of the budget.

APPROVED, PASSED AND ADOPTED this 7th day of June, 2017, by the Board of Education of the Rialto Unified School District of San Bernardino County by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTAINED: _____

I certify under penalty of perjury, the foregoing statements to be true and correct.

Cuauhtémoc Avila, Ed.D.
Secretary, Board of Education

Dina Walker
President, Board of Education

**ADOPT RESOLUTION NO. 16-17-35
EDUCATION PROTECTION ACCOUNT**

June 7, 2017

The voters approved Proposition 30 on November 6, 2012. Proposition 30 added Article XIII, Section 36 to the California Constitution. The provisions of Article XIII, Section 36(e) create in the state general fund an Education Protection Account (EPA) to receive and disburse revenue derived from the increase in tax rates that will be made available for transfer into the EPA this fiscal year. The school district shall have sole authority to determine how the monies received from the EPA are spent in the school or schools within its jurisdiction. The monies received from the EPA shall not be used for salaries or benefits for administrators or any other administrative cost.

The expenditure plan for FY 2017-18 is being presented to the Board of Education so that the expenditures can be appropriately applied to the EPA on the financial system before the end of the year. Due to the annual requirement for Board action, and the fact that EPA apportionments will not be certified until late in the 2017-18 fiscal year, this is only an estimate of the EPA revenue.

It is recommended that the Board of Education adopt Resolution No. 16-17-35 which approves the plan to spend the monies received from the Education Protection Account (EPA) on Instruction.

Submitted by: Diane Romo

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 8.1)

**FY 2017-18 Education Protection Account
Program by Resource
Expenditures by Function**

**Rialto Unified School District
Expenditures through: June 30, 2018
For Fund 01, Resource 1400 Education Protection Account**

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
LCFF Sources	8010-8099	31,464,675.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
TOTAL AVAILABLE		31,464,675.00
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		
Instruction	1000-1999	31,464,675.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		31,464,675.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

**RESOLUTION NO. 16-17-35
EDUCATION PROTECTION ACCOUNT**

June 07, 2017

WHEREAS, California voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during FY 2017-18;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Rialto;
2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Rialto Unified School District has determined to spend the monies received from the Education Protection Act as attached.

APPROVED, PASSED AND ADOPTED this 7th day of June, 2017, by the Board of Education of the Rialto Unified School District of San Bernardino County by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTAINED: _____

I certify under penalty of perjury, the foregoing statements to be true and correct.

Cuahtémoc Avila, Ed.D.
Secretary, Board of Education

Dina Walker
President, Board of Education

**Tentative Agreement
Communication Workers of America
Local 9588 and
Rialto Unified School District
May 11, 2017**

ARTICLE III – UNION RIGHTS

Section 5 – Bargaining Unit Information

The District shall include membership application forms in the hire packet provided to new unit members. The Union and District shall share the cost for the printing and distribution of the negotiated contract. The District shall maintain a copy of the contract on their web site. In addition, the District will provide twenty (20) copies to the Union. Each quarter the district shall provide an updated list containing each substitute teacher, his/her current address, telephone number, and email address. The Union will be provided within ten (10) work days the name of the substitute removed from site/classroom due to disciplinary reasons. Each June a list of negative evaluations received during the school year, categorized by type and site (no names), will be given to CWA. **The District shall provide a list of substitute teachers to the Union by October 15th of each year.**

District Rhonda Kameu

CWA IL Ri
 Jon Mitchell

APPENDIX A

Rialto Unified Substitute Teacher Pay Scale

Rialto Unified Substitute Teacher Pay Scale

Day to Day Substitute Teacher: \$130

Long Term Substitute Teacher: \$140

Retired Teacher: \$143

Special Education Substitute Teacher: \$150

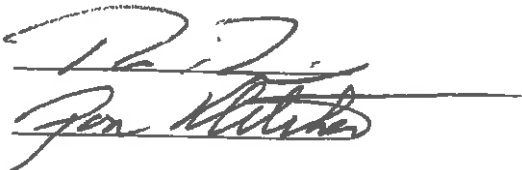
\$65/day to attend District sponsored trainings outside of normal work hours

If a salary percentage increase is granted to another employee representative organization for the 2017/2018 school year, the District shall grant the same increase to CWA.

District



CWA



(Ref. K 9.2)

Rhonda Kramer

Rhonda Kramer,
Sr. Director, Personnel Services

5-11-17
Date

Rene Bonilla

Rene Bonilla, CWA President
Local 9588

5-11-17
Date

Maggie McCormack

Maggie McCormack,
Area Vice President

5-11-17
Date

Ron Fletcher

Ron Fletcher,
Area Vice President

5-11-2017
Date

Heather Estruch

Heather Estruch,
Steward

5-11-17
Date